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Messaoud Ouaggouadi Middle School, Hamadine, El Oued.

School year: 2021 / 2022.
Teacher: Abdelouahab Allag.

Subject: English.
Level: 1st MS.

YEARLY LEARNING PLAN

Term	Projects	Learning Sequence	Planning Learning	Estimated Time
1	My Family Profile.	①Me & My Friends.	**Situation1 : Initial ❖ PDP lesson(s) (listening & speaking)** **Example:** You want to join an international friendship blog. The members of the blog want to know about you. Introduce yourself to them. **Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)**	12 weeks = 24 hours.

Learning objectives	Resources: Lexis	Resources: Grammar	Resources: Pronunciation
* Greet people * Introduce myself * Give information and respond to questions about me: my age, my class and my hometown. * Ask about a new friend's name.	*Lexis related to the topic: - Greeting: - Hi/ hello. - Glad / Nice. - Colours. - Numbers.	* Verb **'to be'** (present simple tense) * **Personal pronouns [I- you]** * Possessive adjectives **[my- your]** * Use of question words (**what? How old?, where?**) * **Prepositions of location: in**+ hometown / **at** + School * Numbers from 1 to 13.	*/aɪ/ - /eɪ/* ***To be integrated as a skill and not as an isolated lesson.***

Communicative tasks	❖Labelling ❖Email ❖Role play ❖Songs ❖Games ❖Fill in an ID card

NB: No pre-sequence

Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work
Example: You are a new member of your school blog , your friends want to know more about you. Introduce yourself to them.

Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work
Example: You want to join your school English Language Club. Fill in your ID card then introduce yourself to the club members.

		②Me & My Family.	**Situation1 : Initial ❖ PDP lesson(s) (listening & speaking)** **Example:** Jack is your new e-pal on the international friendship blog. He is from England. He wants to know about your family. **Introduce your family** to Jack and send him your family tree. **Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)**	

Learning objectives	Resources: Lexis	Resources: Grammar	Resources: Pronunciation
- Give information/ respond to questions about me (My age , class, hometown) (review) - Ask and give information about my family (parents, brothers and sisters) and pets.	Basic lexis related to **family and jobs.**	*Present simple tense with the verbs: **to live (only affirmative form)** * **verbs 'to have' / 'to be' (**present simple tense): **Affirmative/ negative forms / (Yes/No) questions only** * Numbers from 14 to 100 * Articles **a/ an** * Use of simple sentence pattern: **Memorized/ modeled ones: affirmative and interrogative** * Use of question words (who ? , what ?, where ?) * Demonstratives : this / that * **Personal pronouns [all of them]**	*/ θ/ / ð /* ***To be integrated as a skill and not as an isolated lesson.***

Pre-requisites	Use of question words (what?, where?) / verb **'to be'** (present simple tense)
Communicative tasks	❖Email ❖Role play ❖Poster ❖Family tree/ Tagging ❖Songs ❖cartoons ❖Family game ❖Information transfer

Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work
Example: Your e-pal wants to know more about you and your family. Draw your family tree, add information (name, age, job..) and send it as an attached document.

Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work
Example: Your English friend comes to spend Summer Holidays in Algeria. He/she wants to know more about your family members before he/she meets them. Send him/ her a message (viber,…) to introduce your family members to him (names/ ages/ jobs).

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<table>
<tr><th>Term</th><th>Projects</th><th>Learning Sequence</th><th>Planning Learning</th><th>Estimated Time</th></tr>
<tr><td rowspan="2">2</td><td rowspan="2">Designing a schedule.</td><td rowspan="2">③Me and my Daily Activities.</td><td>
Situation1 : Initial ❖ PDP lesson(s) (listening & speaking)
Example: Your e-pal Jack wants to know about your leisure activities . Send him a message and tell him about your favourite hobbies.
Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)
<table>
<tr><th rowspan="2">Learning objectives</th><th colspan="3">Resources</th></tr>
<tr><th>Lexis</th><th>Grammar</th><th>Pronunciation</th></tr>
<tr><td>*Tell the time
Talk about daily activities</td><td>Lexis related to daily activities , digital time, leisure activities</td><td> Discourse markers: today, every…
* The present simple tense with concrete , routine actions: positive, negative and interrogative form (Wh- questions & Yes / no questions)
* Prepositions of time: in (the morning / afternoon…); at (time);
on (day).</td><td>The pronunciation of the final ‘s’ :
/s/ , /z/ ,/ɪz
To be integrated as a skill and not as an isolated lesson.</td></tr>
<tr><td>Pre-requisites</td><td colspan="3">- Preposition of place (in) / To be / To be Using ‘what’ and ‘where’. - /θ/-/ ð/.</td></tr>
<tr><td>Communicative tasks</td><td colspan="3">- Labelling. - Email(communicative message). - Role play. - Songs.
- Games.</td></tr>
</table>
Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work
Example: You want to know about your friend’s weekend leisure activities. Write the conversation between you and your friend.
Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work
Example: You receive a letter from your e-pal Mark. His mother wants to know about your mother’s daily activities. Read the letter and write a reply.
</td><td rowspan="2">08 weeks = 16 hours.</td></tr>
<tr><td>3</td><td>My country profile/ A Tourist Brochure.</td><td>④Me, my Country and the World.</td><td>
Situation1 : Initial ❖ PDP lesson(s) (listening & speaking)
Example: You want to invite your e-pals to visit Algeria and discover our beautiful country. Share a brochure including famous places, our national dish , national currency, and celebration days.
Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)
<table>
<tr><th rowspan="2">Learning objectives</th><th colspan="3">Resources</th></tr>
<tr><th>Lexis</th><th>Grammar</th><th>Pronunciation</th></tr>
<tr><td>Ask and give information about :
- My country (currency/ flag/ national and religious days).
- Other countries (nationalities/ flags / currencies/ celebration days)</td><td>*Lexis related to the topic : Continents/ Nationalities / Flags / currencies/ celebration</td><td>- ‘to be’ in the present simple with cardinal points.
- ‘to have’ in the present simple.
- Using the personal pronoun ‘it’ with places.
- The possessive adjectives ‘my/ our’ with places.
- Using ‘what’ and ‘where’ with ‘to be’ to ask about location.
- Preposition of location (in). (review)</td><td>/ θ/ / ð /
To be integrated as a skill and not as an isolated lesson.</td></tr>
<tr><td>Pre-requisites</td><td colspan="3">- Preposition of place (in) / To be / To be Using ‘what’ and ‘where’.
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- Games.</td></tr>
</table>
Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work
Example: This is an e-mail from Kathleen . Read it and help your partner to write a reply to Kathleen.
Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work
Example: Your teacher asks you to participate in an online international competition to attract students from all over the world to visit your country. Design a leaflet. Include the flag, national currency, famous places, national and religious celebration days, …)
</td><td>06 weeks = 12 hours.</td></tr>
</table>

Done on: 21-09-2021

Teacher: Abdelouahab Allag.



Headmaster:



Inspector:



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