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Louarred Abid Middle School
Level: 4th year all classes

School year: 2021/2022
Duration: 1 hour

The Second English Exam

My name is David. I live in India. I am a 13-year-old pupil in primary school. We are four children and I am the youngest child in my family. My parents separated when I was 8 years old. Therefore, we were staying with my father. But two years ago my father was arrested. Until now, we do not know the reason for his arrest and imprisonment.

When we started hearing about COVID-19, we did not care much. However, when we heard stories of people suffering and dying, I was so scared and frightened. When the nation-wide lockdown was announced by the government on 18th March 2020 to stop the spread of corona virus, I knew it was bad news. In our own case, life became hard. Some days, we went without food. Days, weeks and months passed and there was no change. In my village, the situation was getting from bad to worse by each passing day.

Section One : **Reading & Interpreting**

A/ Reading Comprehension Read the text carefully then do the following activities **(7pts)**

Activity One: I read the text then answer these questions ***(2pts)***

a. Does David have any brothers or sisters?
b. What happened to his father?

Activity Two: I read the text and write ***"True"*** or ***"False"*** ***(3pts)***

a. David's father and mother are divorced.
b. He didn't care when he heard about corona virus victims.
c. David and his family are struggling to live.

Activity Three: I match the words from the text with their synonyms ***(2pts)***

A	B
1. reason	*a)* kids
2. started	*b)* difficult
3. hard	*c)* cause
4. children	*d)* began

B/ Mastery of the Language **(7pts)**

Activity One: I supply punctuation and capital letters where necessary: ***(2pts)***

we have lots of childhood memories that we can't forget at all. memories are really valuable for everyone Our memories inspire us to live and keep us motivated

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Activity Two: I rewrite the sentence with the correct word between brackets ***(3pts)***

a) I broke my arm while I was (***riding*** / ***ridden***) my bicycle.

b) Ahmed is my ***(better / best)*** friend. I have known him since elementary school.

c) I have never ***(forget / forgotten)*** my teachers of English.

Activity Three: I classify the words in the table according to the "***ed***" pronunciation ***(2pts)***

opened – wanted – helped – smiled

/ t /	/ d /	/ id /

Section Two : **Written Expression** **(6pts)**

Topic: You are a member of a blog group. Your friends are sharing their memories . Write short paragraph about one of your childhood / school memories which you still keep in mind.
Use the clues below:

- *Introduce yourself (**name , age , town**)*
- *Describe your personality (**positive , negative adjectives**)*
- *Talk about your dream career (**job**) and why you have chosen it.*
- *Talk about one of your childhood and school memories (**When**? **Where**? **What happened**? **With whom**? **How was your reaction**? ……)*

Best of luck

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