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وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Level : 1MS

## Assessment N°1 of the second term

Lena's schooldays

On schooldays, Lena gets up at 7:45. She has breakfast at 8 o'clock and she goes to school at 8:30. She has lunch in school with her friend, that's at 12:15. She leaves school at 3:30 in the afternoon and walks home with her friends. She gets home at 4:30.

Adapted from Headway.




## Reading comprehension

What does Lena do on schooldays?

**Task one**: a) I read the text and complete the table. 3pts

| Time | Activities |
|---|---|
| 7:45 a.m | Lena …… |
| …… | She has breakfast |
| 8:30 a.m | …… |
| …… | She has lunch in school |
| 3:30 p.m | …… |
| 4:30 | …… |

b) I read the following statements and write " True" or "False". I correct the wrong statement. 2pts

1) Lena gets up at 7:45 at weekends.
*
2) She has lunch with her friends.
*
3) She arrives home at 4:30 p.m .
*
4) Her lessons finish at 5:30 p.m .
*

**Task two**: I match each word from the text in "A" with its explanation. 2pts.

| "A" | "B" |
|---|---|
| 1) home | a) the time between morning and evening. |
| 2) breakfast | b) move on foot. |
| 3) afternoon | c) where a person lives. |
| 4) walk | d) the first meal of the day. |

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| | | | |

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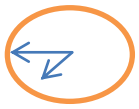
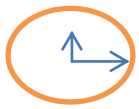
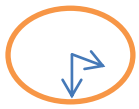
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## Mastery of language

**Task one** : a) I order the words alphabetically: 2pts

Lunch - school - home - leaves

**Task two:** What time is it? I write the time in full: 3pts

| | |
|---|---|
| 7:45  | It's ..... |
| 12:15  | It's ..... |
| 4:30  | It's ..... |

**Task three**: I put each word in the right envelope: breakfast – friends – lunches – school

2pts

| / S / ⟶ cats | / Z / ⟶ dogs | / Iz / ⟶ washes |
|---|---|---|
| | | |

## Situation of integration

Tom Lena's brother has told you about the activities of his sister on schooldays. Now, it's your turn to tell him about your activities. What do you do on schooldays?

**GOOD LUCK**

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# Assessment report

## Reading comprehension

**Task one: a)** 3pts

| | | | |
|---|---|---|---|
| | | Lena gets up | 0.5 |
| 8:00 a.m | 0.5 | | |
| | | She goes to school | 0.5 |
| 12:15 | 0.5 | | |
| | | She leaves school | 0.5 |
| | | She gets home | 0.5 |

b) 2pts

1) False. She gets up at 7:45 on schooldays.
0.25 0.5

2) True. 0.25

3) False. Her lessons finish at 4:30 p.m
0.25 0.5

4) True. 0.25

**Task two**: 2pts

| | | | |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
| c | d | a | b |

## Mastery of language

**Task one:** a) 2pts

1-home 2-leaves 3-lunch 4-school

**Task two:** 3pts

1- It's a quarter to eight.
2- It's a quarter past twelve.
3- It's half past four.

**Task three:** 2pts

/ S / ⟶ breakfa**st** -**s**chool / Z / ⟶ frien**ds** /Iz / ⟶ lunch**es**

**Situation of integration**

| Criteria | Indicators |
|---|---|
| Relevance | The learner:<br>• Can write a paragraph.<br>• Can give information about schooldays activities. |
| Use of correct linguistic tools / consistency | - Can use mechanics of writing.<br>- Can use the present simple with the personal pronoun " I ".<br>- Can use vocabulary related to the topic. |
| Coherence | - Can use logical organization of ideas.<br>- Can use meaningful sentences.<br>- Can use the preposition of time " at ". |
| Cross-curricular competencies | - Can demonstrate autonomy in giving information to communicate. |

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| | |
|---|---|
| Excellence | - His / her work is well prepared and well presented<br>- His / her production shows creativity. |

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