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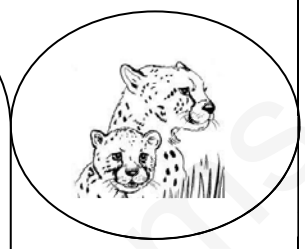
**Full Name :** .....

**Chaabani Middle School**

**Third Term English Exam**

**School year : 2018/19**

**Level: 3ms…..**



Cheetah is a wild animal that lives in Africa and Southern Asia. It is a fast animal which can run 75 miles per hour. It runs quickly in wide areas where it hunts animals. Cheetah eats rabbits, birds, gazelles and other small animals.

Cheetahs are a part of the cat family but they are smaller than other big cats. They live for 8 years in nature but in the zoo they can live for about 10 years. These animals are shy and not very sociable with each other.

Nowadays, cheetahs are endangered because hunters kill them for their fur. These nice animals must be protected because they will extinct in the future. So, hunters must protect them soon and hunting must be prohibited by the state.

To end up, people must keep the environment clean and safe.

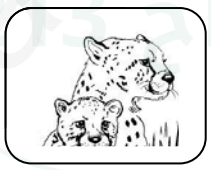
***Adapted from: https/eslprintable.com***

**Part One: A/Reading comprehension:**

**Read the text and answer the following questions:**

**Activity One : Read the text and fill the following chart:(02pts)**

**Name:** ……..
**Habitat:**……
**Diet:** ……..
**Body:**……



**Activity Two: Read the text and write True or False: (03pts)**

1- The cheetah is a wild animal. (…….)
2- Hunters kill the cheetah. (…….)
3- The cheetah is not endangered. (…….)

**Activity Three: Choose the right word: (2pts)**

**1- Nice = ……**

**a) Ugly b) beautiful c) bad**

**2- Fast = ……**

**b) Lazy b) quiet c) rapid**

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## B/ Mastery of the language:

**Activity One: Correct the underlined mistakes then write the corrected sentence: (2pts)**

Plastic bagz are veri danjerous four animals.

……

**Activity Two: Fill the gaps with the appropriate connectors: (3pts)**

**( / therefore / so / because )**

- 1- I love animals…….they are our friends.
- 2- Pupils plant trees and flowers, …… their school will be more beautiful.
- 3- Children drop litter in the river ;……..,water will be polluted.

**Activity Three: Circle the silent letters in the following words: (2pts)**

**a) Know b) Listen c) write d) what**

## Part Two: Situation of integration (06 pts)

Your teacher asked you to present an endangered animal to your classmates in the occasion of the Eart Day.

-Use the following chart to write a short paragraph (5 to 6 lines) about this cute animal.

- Use (**should/shouldn't**) to give advice about how people can **protect** the Giant panda.

**Name:** Giant Panda .

**Habitat :** ( live) China.

**Diet:** ( eat) Bamboo trees.

**Body:** Big / slow / cute.

**Endangered: a- (** cut ) trees (deforestation)

**b-** No food and habitat

**Solutions: a**- ( Plant) more Bomboo trees.

**b-** (Protect) nature.

**c-** (Keep) this animal in protected places.




**Good Luck**

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