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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
أعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :2ASLLE.2ASL	*May2018*
English Exam Third Term	Duration :02h00

PART ONE: READING (15 points)

Read the following text carefully and do the activities.

According to "A Global Report-Reducing Disaster Risk, A Challenge for Development" published by the United Nations Development Programme, economical losses due to natural disasters have been increasing in the past 50 years, especially in the Asian countries.

Disasters such as flooding, landslide and debris flow occur frequently due to the global-scale climate change as well as urban developments in Asia. The result is loss of human lives caused by **these** disasters has also been increasing. As one of the places suffered from natural disasters, the government of Taiwan has invested a large amount of resources into researches for disaster prevention, reduction, and response techniques. In particular, the National Science and Technology Centre for Disaster Reduction **(NCDR**) was formed in 2003, and has been providing a variety of research programs related to disaster reduction. These research programs include basic research on the issues about hazards potential analysis, risk assessment, hazards scenario simulation, implementation of hazards reduction plans, education to the general public, supply of insurance and financial incentives, and performance evaluation, etc.

In complying with the "International Cooperation on Research and Training Programs" of the National Science Council of Taiwan R.O.C., **this proposal** is to organize a short-term training program on hazard mitigation with an emphasis on typhoon- and flood-related disasters. The training program is scheduled from March 21 to 25, 2005.

The United Nations Development Programme

Comprehension and interpretation. (07points)

1. Circle the letter that corresponds to the right answer. The text is about: (0.5)

a) Natural disasters and their effects on business.

b) The effects of disasters on agriculture.

2. Are these statements true or false? Write "T" or "F" next to the letter corresponding to the statement. (2pts)

a) "A Global Report-Reducing Disaster Risk, A Challenge for Development" is published by the NATO.....

b) Economical losses caused by natural disasters have been decreasing.....

c) The National Science and Technology Centre for Disaster Reduction (NCDR) was formed in 2003.....

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d) The (NCDR) provided a variety of research programs related to disaster reduction.....

3- Answer the following questions according to the text. (3pts)

a) What are the disasters mentioned in the text?

.....

b) What are the main causes of disasters?

.....

c) What does the research about disaster reduction program include?

.....

4- what or who do the underlines wors refer in the text? (1.5pts)

these (§2)..... NCDR (§2) ..... this proposal (§3).....

B. Text exploration. (08 points)

1. Find in the text words that are synonyms to the following: (1pt)

a) catastrophes= ..... (§1) b) danger=..... (§2)

2- Find in the text words that are opposites to the following:

a) benifits ≠..... (§1) b) ***decreasing.....(§1) (1pt)***

3- complete the following table (1pt)

noun	verb	adjective
Reduction ..... danger	..... enphasize	reduced /reducing ..... dangerous

4- rewrite the sentences "b" so they mean the same as the sentences "a" (2pts)

1a- “ The casualties were enormous” he said

1b- He said .....

2a- If I were you I would take part in charitable activities

2b- You .....

3a The buildings are totally destroyed.

3 b/The earthquake.....

4a- / A boy speaking to his friend :” You ought to feel in this wooden houses .”

4b/ He .....

5- re order the following sentences to make a coherent paragraph 2pts

a- important measures were taken by the government.

b- it destroyed the whole city.

c- at midnight a violent earthquake awakened people.

d- to rescue and help the victims.

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6- classify the following words according to the number of their syllables ***1pt***

a-earthquake b-reconstruct c-victim d-casualties

Section two: written expression *(5pts)*

choose one of the following topics:

topic one: using the following notes , write a paragraph on the 1980 earthquake of El Asnam

- October 10th ,1980
- seven on richter scale
- buildings and houses collapsed
- many casualties
- quick arrival of rescuers
- solidarity among Algerians
- foreign aid
- government program to reconstruct towns / villages.

Topic two: some people think that we can reduce poverty in Africa by giving more food aid. Others claim that food aid is not the solution to fight hunger and famine. do you agree or disagree? justify with arguments.

Good Luck

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Correction of the third term exam 2alle /2asl

Comprehension and interpretation. (07points)

1. The text is about: (0.5)

a) Natural disasters and their effects on business.

2. True or false (2pts)

a) **FALSE**
b) **FALSE**
c) **TRUE**
d) **TRUE**

3- Answer the following questions according to the text. (3pts)

a) The disasters mentioned in the text are: flooding, landslide and debris flow

b) The main causes of disasters are the global-scale climate change as well as urban developments .

c) The research programs include basic research on the issues about hazards potential analysis, risk assessment, hazards scenario simulation, implementation of hazards reduction plans, education to the general public, supply of insurance and financial incentives, and performance evaluation, etc.

4- what or who do the underlines wors refer in the text? (1.5pts)

these (§2) .....flooding, landslide and debris flow

NCDR (§2) National Science Technology Centre for Disaster Reduction .

this proposal (§3).....International Cooperation on Research and Training Programs" of the National Science Council of Taiwan R.O.C.,

B. Text exploration. (08 points)

1. Find in the text words that are synonyms to the following: (1pt)

a) catastrophes (§1) = **disasters**
b) danger (§2**) = risk**

2- Find in the text words that are opposites to the following:

a) benifits ≠ losses (§1) b) ***decreasing(§1)*** ≠ increasing ***(1pt)***

3- coplete the following table (1pt)

noun	verb	adjective
Reduction	**to reduce**	reduced /reducing
enphasis	enphasize	**enphasized**
danger	**endanger**	dangerous

4- rewrite the sentences "b" so they mean the same as the sentences "a" (2pts)

1a- " the casualties were enormous" he said
1b- he said that the casualities had been enormous.
2a- if I were you I would take part in charitable activities
2b- you should take part in charitable activities.
3a the buildings are totally destroyed.
3 b/the earthquake destroys totally the buildings.

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4a- A boy is speaking to his friend :" You ought to feel in this wooden house ."
4b/ He advised him to feel in that wooden house.

5- re order the following sentences to make a coherent paragraph ***2pts***

a- important measures were taken by the government. 3
b- it destroyed the whole city. 2
c- at midnight a violent earthquake awakened people. 1
d- to rescue and help the victims. 4

6- classify the following words according to the number of their syllables ***1pt***

a-earthquake	b-reconstruct	c-victim	d-casualties
2syll	3syll	2syll	3syll

Section two: written expression (5pts)

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