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The People's Democratic And Republic of Algeria

Ministry of National Education — Mouloud Kacem High School

Second year Scientific Stream /Tech M /Maths/EM — Duration: 2 hours

First Term English Examination (2013/2014)

(15pts)

Part One :Reading

Read the text carefully then do the activities

Dr. Martin Luther King, Jr. was born in Atlanta, Georgia in the USA in 1929. At that time in America, black people didn't have equal rights with white people. Black people had to sit in the back of busses. The schools were segregated and there were even separate public restrooms for black people and white people. Black people's lives were not very good.

Martin Luther King, Jr. was a minister in a Church. He fought against racial segregation. He wanted equal rights for all people. But he didn't use violence in his fight. He asked people to fight peacefully. For example, he asked black people to ride in the front of the bus. More than 200,000 people went to Washington D.C. to listen to him speak and ask the government to change unfair laws.

Because of Martin Luther King, Jr., many laws began to change in the United States. But many white people disagreed with him and his ways. In 1968, Martin Luther King, Jr. was assassinated by a white man.

http://www.5minuteenglish.com/jan24.htm (adapted)

Part One : Reading & interpreting (15 pts)

1- *What is the text about ?* *(0.5pt)*

a – Black Americans struggle . b – Martin Luther King and his achievements .

2 - *Say whether these statements are true or false. Justify your answer* *(2pts)* .

a - Black people had equal rights with white people when Luther was born

b - Black people's lives were very satisfactory...

c - Martin Luther King never fought against segregation .....

d - Martin Luther King's ways were accepted by many whites ..

3 - *Answer the following questions according the text.* *(3pts)*

a - Did black American have the same rights as the whites ? How?

b - What was Martin Luther King Jr.'s job ?

c - How did he ask people to fight for their rights ?

4 - *Find in the text words that are closest in meaning to the following.* (1pt)

a- not just (§2) b- murdered (§3)...

5 - *Find in the text a word whose definition is:* *(0.5pt)*

➢ Great roughness and force (§2)

6 - *Complete the following table (1pt)*

Verbs	live	separate	disagree	succeed
Nouns				

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7- *Fill in the gaps with the right word from the list and say what does every sentence express* **(2pts)**

must - mustn't - shouldn't have - don't have to.

a - Students practice sports
b - They respect the schools rules .
c - They use the cell phone at school
d - They . refused to take part in school's cultural competition.

8-*Fill in the blanks with: can, can' t,could , couldn't, will be able to ,was/ were able to ,or have/has been able to .*

(2pts)

-*Say what is the function of each sentence.*

a- Only before the end of the Revolution, Algerian soldiers .force the French army to start negotiation to stop the war.

b- By the end of this meeting, journalists ……to meet the delegate and ask him different questions of current issues .

c- . You hear what the the chairperson is saying?

d- The United Nations Organization .(not) to put an end to the Middle east crises yet.

9 - *Spot the mistake in each sentence and correct it.* ***(1pt)***

a - He is excellent in physics . He don't have to take extra lessons
b - I can swim when I was ten .

10. *Fill in the gaps with one of the following words.* ***(1pt)***

Segregation - symbol - racist - non-violent

Martin Luther King became the of the powerful fight against racial discrimination . He received the Nobel Peace Prize on April 4, 1968 for his work to end racial -through civil disobedience and other .means . He was shot assassinated by a in Memphis (Tennessee) .

11- Classify the following words according to the pronunciation of their final "S"
(1pt)

Physics wars personalities dresses

/S/	/Z/	/IZ/

Part Two: Writing

(05 pts)

Choose ONE of the following topics :

Topic one : *Next week, there will be a seminar in the Cultural Center in your city El-Khroub. This seminar will be entitled " How Can We Live in Peace". Be a member in this seminar and deliever very influencing speech in which you describe the wonderful World we would like to live in.*

Use the following notes: - Food, shelter, education and health care for all.

- Safe environment.
- No arm making.
- Use of nuclear power for peaceful purposes.
- Land of peace , love, prosperity and tolerance.

Topic two :

UNICEF representative is visiting your school "Mouloud Kacem Nait Belkacem" next Wesnesday. Write (land him) a petition to protest against the abuses against children's rights in many parts of the world. Make suggestions for improving their conditions (rights to: play and relax protection against discrimination, protection in terms of wars, medical care, (fair) education...).

Tons of luck!

Prepared by Miss Affif Malika

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