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Niveau :TCST	Mars 2015
Second Term English Exam	Time: 02h00

Read the text and answer the questions below .

*Our environment is in trouble .people and industries are polluting the air, rivers, lakes and seas. **You** may think there's nothing to do to help. That's not true. In fact, there are many things you can do to help the environment. Here are a few.*

*The burning of gasoline is one of the biggest sources of carbon monoxide (co) in the atmosphere. Some people believe that CO is causing global warming. **They** think CO thins the ozone layer **which** protects us from the sun's rays. So, try to walk, ride bicycle or use public transportation.*

*The biggest use of home energy is for heating and cooling homes. So, turn the heating down, especially at night. Replace regular light bulbs by fluorescent or halogen bulbs, **which** use less energy.*

Showers use a lot of water. In one week ,a typical American family uses as much water as a person drinks in three years. Taking shorter showers can cut this use in half.

PART ONE : READING COMPREHENSION : (15 pts)

A/ TEXT COMPREHENSION (8pts)

1: Read the text and say if the statements below are "true" or "false" according to the text (2pts)

a- The writer thinks nothing can be done for the environment .

b- The writer suggests a small number of solutions.

c- The Americans use a lot of water.

d- C O is causing global warming.

2: In which paragraph is it mentioned that "all of us can contribute for a better environment"? (1pt) .....§

3: Answer the following questions according to the text: (2pts)

a-How many solutions are given to help the environment ?

b-How can we all contribute to preserve the environment ?

4: choose the best title to the text. (1pt)

a- Air pollution.

b- How to help the environment.

c- Man in danger.

d- The environment in danger.

What or who do the underlined words refer to in the text ? (2pt)

a-which(**2nd** §) **b-** which(**3rd**§) **c-**you(**1st** §) **d-**(**2nd** §)

B- TEXT EXPLOIRATION.(7Pts)

1 : Find in the text words or phrases synonyms to : (1pt)

a – in reality =..... (**1st**§) **b – reduce=.....(3rd** §)

2: complete the table below . (1,5)

Verb	Noun	Adjective
.....	Transportation	.....
To burn	.....	Burning
To destroy	.....	Destructive
.....	Belief	.....

3: Put the verbs between brackets in the correct form: (1.5pt)

If we continue to pollute our water sources, we (to die)..... of thirst.

1- The aquatic life is protected if oil and gas (not to be).....spilled into rivers, lakes and seas.

2- If we (to stop)..... traffic pollution, the air will be cleaner.

4: Mark the stress where necessary(1.5pt)

Overpopulation – economic – feature – recycle- technology- policy

5: fill in the gaps with words from the list (1.5pt)

(Technology – states- development- is- policy)

Switzerland's concept of migration partnerships .....an innovative, flexible, mechanism, enabling the affected .....to address problems and.....constructive solutions.

PART TWO : WRITING : (5 pts):

Topic: we are all concerned about the problems of pollution of the environment. How can we contribute to reduce it? Use the given notes.

*limit toxic wastes

*impose higher taxes

*restrict traffic in towns

*preserve plants and animals species.

God help those who help themselves

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CORRECTION OF THE SECOND TERM ENGLISH EXAM

PART ONE : READING COMPREHENSION : (15 pts)

Read the text above then do the activities that follow:

A/ TEXT COMPREHENSION (8pts)

1: Read the text and say if the statements below are"true" or "false"(3pts)

a- False
b- False
c- True

2: "all of us can contribute for a better environment" is mentioned in the 1st paragraph (1pt)

3: Answer the following questions according to the text: (2pts)

a- There are (6) given solutions to help the environment.
b- In order to preserve the environment one should walk, ride bicycle or use public transportation .In addition, turn the heating down and replacing regular light bulbs by fluorescent.Furthermore, taking shorter showers . Task 4: choose 4 : the best title to the text. (1pt) is How to help the environment.

5 : which: the ozone layer which:halogen bulbs you: reader/ people

B- TEXT EXPLOIRATION.(7PT)

1 : Find in the txt words or phrases synonyms t : (1 pt)
a –in reality=in fact b –reduce=turn down/use less……

2: complete the table below . (1,5)

verb	noun	adjective
To transport To burn To believe destroy	transportation burner belief destruction	/ burning blievable destructive

,

3- PUT THE VERBS BETWEEN BRACKERTS IN THE CORRECT FORM

1- If we continue to pollute our water sources , *we will die* *of thirst.*
2- The aquatic life is protected if oil and gas are not spilled into rivers ,
Lakes and seas
3- If we stop traffic pollutuion, *the air will be cleaner*
4- ***Mark the stress necessary(1,5pts)***

Over'population – eco'nomic –' feature – re'cycle- tech'nology – 'policy

5- Fill in the gaps with words from the lists (1,5)

States – is – policy

Switzerland 's concept of migration partnerships is an innovative , *flexible ,mechanism, enabling the affected* policy *to address problems and* states *constructive solutions*

Part two

Topic 1*: 3 pts content 2 pts form*

Topic 2*: 2pts organization of ideas /tenses.*

3pts form/ spelling.

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