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الجمهورية الجزائرية الديمقراطية الشعبية
مؤسسة التربية و التعليم الخاصة
أوبينياتر
ابتدائي متوسط ثانوي إقامة

Level:3.m.s	January 2022

Homework of English

Class :.....	Name :	...../20

Part One: A-Reading Comprehension:

Text

This is a picture of Salt Lake City, Utah U.S.A in the year 1900. It was a small place with a population of around 6,000. It was very different and quiet then.



In the past, there used to be a lot of carriages and street cars on the streets. There weren't many cars or any busses back then. There used to be only a few houses and no modern buildings, luxury hotels and motorways like today. There weren't any big shopping centers or supermarkets, but only some restaurants and grocer's shops. There used to be a theater though. People loved going there!



Today, it's a city with over 180,000 people and many buildings with modern architecture. There are also lots of malls, restaurants and theaters.

Adapted from: Smart Junior 6- student's book
H.Q. Mitchel/ 2011 MM Publications

Activity One: read the text and fill in the bibliographical notes:

- **Title** : (suggest a title) .....
- **Author** : .....
- **Source** : .....
- **Date of publication** : .....
- **Type of text** : Descriptive / Narrative
- **Type of document**:
  - Web article
  - Press article

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Activity Two: **Read the text and answer the questions**

How many paragraphs are there in the text?

……

How many people are living in Salt Lake City now?

……

Were there a lot of busses and cars ?

……

Activity Three: **Find in the text words that are closest/ opposite in meaning to the following**

many=…… | **ancient ≠**……

liked= …… | **Noisy ≠** ……

B- Mastery Of Language:

Activity One: **add two words to each list:**

Chess / …… / ……

Hopscotch /…… / ……

Beret / ……/ ……

Activity Two: **put the verbs between brackets into the past simple:**

Today, animated films are made mostly on computers. In the past, things **(be)**……..different. Animation Studios **(need)** …… many people to make an animated film. For every second of the film, they **(use to)** …… draw twenty four pictures! After that, they ……**(take)** pictures of every single movement and put them together to make the film.

Activity Three:**classify the words according to these sounds**

Loved / animated/ worked/ used

/t/	/d/	/id/

Part Two: Situation Of Integration

It's "Grandparents Day"! to celebrate the event, you visited your grandfather and asked him questions about his life in the past.

Write the corresponding questions and answers in your conversation.

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Me: Tell me, Grandpa. .....?

Grandpa: I was born in 1940

Me: .....?

Grandpa: I used to live in a small village. We had a beautiful farmhouse.

Me: what games did you use to play when you were a child?

Grandpa: .....

.....

Me: .....?

Grandpa: I used to wear pants and sweaters made by my mother at home.

Me: can you tell me about your favourite food at that time?

Grandpa: .....

.....

Me: Did .....?

Grandpa: yes, I used to help my dad to milk the cows early in the morning and clean the stable.

It was hard but gratifying!

Good Luck

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