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200 logements Middle School. **School year : 2017/2018**

Full name: …… **Class: 2ms……**

The second term test №2

Passer-by: Excuse me, can you help me? I'm lost!
Jack: Sure, where would you like to go?
Passer by: I'd like to go the museum, but I can't find it. Is it far?
Jack: No, not really. It's very easy. I can give you directions.
Passer-by: Thank you. That's very kind of you.
Jack: Not at all….now, go straight along this street to the traffic lights. Do you see them?
Passer-by: Yes, I can see them.
Jack: Right, at the traffic lights, turn left into Queen Mary Avenue.
Passer-by: Queen Mary Avenue.
Jack: Right. Go straight on. Take the second left and enter Museum drive.
Passer-by: ok. Queen Mary Avenue, straight on and then the third left, Museum drive.
Jack: No, it's the second left.
Passer-by: Ah, right. The second street on my left.
Jack: Right. Just follow Museum Drive and the museum is at the end of the road.
Passer-by: Great. Thanks again for your help.
Jack: Not at all.

A)- Reading comprehension : (07pts)

Task one: I read the dialogue and I answer the questions: (2 pts)

1- Where does the passer-by want to go?
2- Does Jack help him?

Task two: I read the text again and say if the statements are: true / false / not mentioned (3pts)

1- Jack gives directions to the cinema.
2- The passer-by is a tourist.
3- The museum is on Green Street**.**

Task three: I find in the text words that are opposite in meaning to:

Difficult≠ the beginning≠ t

b)- Mastery Of Language

Task one: I ask questions about the underlined words (3pts)

1- This table is rectangular and brown.
→
2- I am of medium size.
→

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Task two: what do the signs mean? (3pts)







Task three: I classify the following words according to the pronunciation of «l"(2pts)

Lettuce cauliflower bill help

Dark / l /	Clear / l /

C)- Situation of integration:(06 pts)

Imagine that **a tourist** asks you to show him **the way** to the **supermarke**t. Look at **the map** and write **the dialogue.**



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