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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
أعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level : 3ASL	*May2019*
English Expérimental	Duration :3hs

Subject one

Part One: Reading (15points)

Read the text carefully and do the activities.

The infortunate situation of certain underdeveloped countries like Bangladesh, India as well as many in Africa is something that we are all aware of. Instead of going to school to gain a good education, children in unprogressive countries set out to work four or five years old. By the age of twelve, **most of them** are given the responsibilities of looking after and supporting their parents who are often weak from hunger and ill health.

Deprived of any form of education from such a young age, **these** underprivileged children are forced to take up illegal odd jobs which often have hazardous and unsuitable working conditions. Since it is illegal for young children to work, the corporations or factories that do hire these children hide them away from the main working areas. The children are thus trapped for long stretches of time in dark and dirty rooms. In India, for example, there are children who work in factories which manufacture matches. The working hours in these factories are long and the work tedious, but what is most significant is that such factories are potential fire hazards. Not only do these children risk their lives by working, but they are also exploited as they are paid minimal wages.

Adapted from Internet: English Daily

A/ Comprehension/Interpretation: (7points)

1. ***Write the letter which corresponds to the right answer.***

A/ Children in underdeveloped countries are set out to work to.....

a. pay their education. **b.** help their parents. **c.** buy fancy clothes and toys.

B/ Corporations which hire young children, hide them away from the main working areas because...

a. they don't want to break the law. **b.** it's against the law to hire children.

c. it's illegal to let children work in the main working areas.

C/ The writer uses the word exploited in paragraph 2 to suggest that.....

a. children are paid low wages. **b.** children work in harsh and unfair conditions

c. the corporations are hiring the children illegally

2/ In which paragraph is it mentioned that *children are exposed to the risk of getting burned?*

3/Answer the following questions according to the text.

a. Are we conscious about the difficult life of some underdeveloped countries?
b. Why are children set out to work?
c. Describe children working conditions in underdeveloped countries?

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4/ Who or what do the underlined words refer to in the text?

a. most of them... (§1) **b. these... (§2)**

B/ Text exploration (08 points)

1. ***Match Words with their synonyms.***

Words	Definitions
1. hunger	**a.** give work or a job to someone in exchange for wage or salary.
2. hazardous	**b.** an amount of money that a worker is paid based on the number of hours worked.
3. hire	**c.** a very great need for food.
4. wage	**d.** involving risk / dangerous

2. ***Give the opposite of the following words keeping the same root.***

hazardous - underdeveloped – significant – paid

3. ***Connect each pair of sentences with one of the words given. Make changes where necessary.***

1/ a. Children are driven into the world of work. **(*because of*)**
b.They are poor.

2/ a. Consumers are aware of the danger children are exposed to. **(though)**
b. They prefer buy fake products made by children.

4. ***Reorder the following sentences to make a coherent passage.***

a. they work in factories and in fields.
b. work under nightmarish conditions
c. others support entire families
d. The sad truth is that millions of children throughout the world
e. some struggle just to stay alive.

5. **classify the following words according to the pronunciation of the final "s"**

Families - risks - wages - salaries

/s/	/z/	/iz/

Part two ;Written Expression(05points)

Choose ONE of the following topics.

Topic 1: Child labour prevents children from enjoying a normal, healthy childhood and it can also prevent children from getting the best education.

Using the notes below write an essay of about 100 words suggesting ways in which we can act to end child labour.

- buying wisely/ stop buying products made by children.
- donate to charities which help children.
- UNICEF works with governments to take children out of dangerous jobs.
- urge governments to pass laws forbidding child labour.
- raising awareness of the dangers of children work through media
- help poor families to cover school charges.

Topic 2: : Write a composition of about 100 words on the importance of ethics in all aspects of life and the risks of ignoring them.

Good Luck

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ANSWERS SHEET and MARKING SCALE			
2nd term exam 2016 / 2017	Level /stream : 3rd year 3asl	Code : S:B	
sections	**Keys**	**Marks**	
		global	**detailed**
Part 1 A		**8pts**	
Act. 1	**1.** b **2.** b **3.** b	**3pts**	**1pt each**
Act. 2	2nd paragraph	**1pt**	**1pt each**
Act. 3	**a.** Yes, we are. **b.** To support their parents who are weak from hunger and ill health. **c.** Odd jobs which often hazardous and unsuitable working conditions. / trapped for long stretches of time in dark and dirty rooms	**3pts**	**1pt each**
Act.4	**a.** children **b.** underprivileged children	**1pt**	**0.5pt each**
Part 1 B		**7pts**	
Act. 1	1/ c 2/d 3/a 4/b	**2pt**	**0,5pt each**
Act. 2	**Un**hazardous - developed - **in**significant – **un**paid	**1 pt**	**0,25pt each**
Act. 3	**b1.** Children are driven into the world of work **because of poverty.** **b2. Though** consumers are aware of the danger children are exposed to, they prefer buy fake products made buy children**.**	**1.5pts**	**0.75pt each**
Act.4 **Act5**	d **2.** b **3.** a **4.** e **5. C** Families - risks - wages - salaries **risks /s/** | **families /z/ salaries** | **wages /iz/**	**2.5**	**0,5pt each**
Part 2 **Topic 1** **Topic 2**	**- form** **- content** **- form** **- content**	**5pts**	**3pts** **2pts** **2,5pt** **2,5pt**

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