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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
أعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :TCL	March 2020
Second Term English Exam	Duration :03h00

1/Read the following text then do the activities below.

Carbon dioxide (CO2) in the atmosphere helps to stop the sun's heat from escaping back into space. **It** ,therefore, helps to maintain the temperature of the atmosphere.

The amount of (CO2) is increasing rapidly. Rising population are making this happen. They are doing this by burning more fossil fuels in order to run their factories and cars, to cook and to keep warm. To create new farmland, people are also cutting and burning the largest store of oxygen of all the forests.

If the amount of (CO2) rises, more of the sun's heat will be held. Many scientists compare this to the effect of green house. The plastic of a greenhouse holds the sun's heat and doesn't let **it** out again. Gases like (CO2) act in the same way and are called greenhouse gases. The greenhouse does a very simple effective job ; it allows plants to grow when outside temperature are low. If the same thing happens to the world, the consequences will not be good fo people. In 50 years'time, a lot of species will have disappeared because of the toxic gases.

Adapted from National Centre of Educational planning.

A/ -Comprehension: (7pts).

1- Choose the general idea of the text: (0.5pt)

a. Man and nature. b. The Greenhouse effect. c. The sun's heat effect.

2- Are the following statements true or false? (2pts)

A- Carbon dioxide absorbs the sun's heat. ……
B-People's daily activities help reducing the amount of CO2. ……
C-The green house traps the heat inside. ……
D-Toxic gases will not harm people's health. ……

3- Answer the following questions according to the text: (3pts)

A/-What does carbon dioxide do to the sun's heat?
B/-Who is responsible for the increase in carbon dioxide in the air?
C/-What will happen if the amount of CO2 keeps rising?

4- In which paragraph are the causes of toxic gases mentioned? (0.5pt) ……..

5- What or who do the underlined words refer to in the text? (1pt)

a- it §1……..…… b-it §3 :……..……

B/Text exploration: (8pts)

1/-Find in the text words that are opposites in meaning to the following : (1pt)

a)-continue §1≠…….. b)-decreasing §2≠……

c)-high §3 ≠…….. d)-different§3 ≠……..

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2/Complete the following table (1pt)

Noun	Verb	Adjective
……	To protect	……
safety	To save	……
……	to decide	decisive

3/Rewrite the sentence "b" so it means the same as the sentence "a". (1pt)

1/a -He said :" Pesticides and other chemicals have contaminated our food ".

b- He said……..

2/a -He added :" We must make decisions to preserve nature ".

b-He added……

4/ Combine these pairs of sentences using the connectors in brackets. (1.5pts)

a) Cars are useful. They may cause pollution. (**though**)
b) CFCs destroy the ozone layer. People suffer from skin cancer.(**consequently**)
c) Carbon Dioxide is increasing in the air. Cars and factories are releasing toxic gases. **(because of)**

5/Give the correct form of the verb in brackets. (1.5pts)

a) If metal (to get) hot, it expands.
b) If it doesn't rain, plants (to die)
c) What would happen if the Martians (to land) our planet?

6/Fill in the gaps each time with one word only from the list below. (1pt)

buses – major – other – air

Air pollution is a dirtying of the…**1**…caused by toxic chemicals or …**2**….materials. It can injure health, the enjoyment of life, or the working of ecosystem. The…**3**…… sources of air pollution are cars, trucks and…**4**…., waste incinerators, factories, and some electric power plants, especially those that burn fossil fuels, such as coal.

4/-Cross the silent letters in each of the following words : (1pt)

- **column – when – world – fight .**

Part two: Written Expression

Topic 1: This is a conversation between two friends. Complete what Rayan says

Rayan;……

Malek: They are building a new factory

Rayan: ……...

Malek: It will produce chemical products

Rayan : ……

Malek: You are right. It will cause many health problems.

Rayan : What will happen if people breath its fumes ?

Malek :If…….

Rayan :I think ……

Topic 2 write a composition about this topic

Pollution is a problem threatening the world today. What would you do to reduce the danger of this phenomenon ? Suggest some solutions .

Best of luck

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Correction of the 2nd exam TCL

1/Read the following text then do the activities below.

A/ -Comprehension: (7pts).

1- the general idea of the text is: (0.5pt

c. The sun's heat effect.

2- Are the following statements true or false? (2pts)

A- Carbon dioxide absorbs the sun's heat. **true**
B-People's daily activities help reducing the amount of CO2**.** **false**
C-The green house traps the heat inside. **true**
D-Toxic gases will not harm people's health. **false**

3- Answer the following questions according to the text: (3pts)

A/- Carbon dioxide (CO2) in the atmosphere helps to stop the sun's heat from escaping back into space
B/-People are responsible for the increase of carbon dioxide in the air.
C/- if the amount of CO2 keeps rising , a lot of species will disappear.

4- In which paragraph are the causes of toxic gases mentioned? (0.5pt) in the 2nd §

5- What or who do the underlined words refer to in the text? (1pt)

b- it §1… Carbon dioxide b-it §3 :… The plastic of a greenhouse

B/Text exploration: (8pts)

1/-Find in the text words that are opposites in meaning to the following : (1pt)

a)-continue §1≠ stop **b)-decreasing §2≠** increasing

c)-high §3 ≠ low **d)-different §3 ≠ the same**

2/Complete the following table (1pt)

Noun	Verb	Adjective
protection	To protect	**protective**
safety	To save	**safe**
decision	to decide	decisive

3/Rewrite the sentence "b" so it means the same as the sentence "a". (1pt)

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1/a -He said :" Pesticides and other chemicals have contaminated our food ".

b- He said that pesticides and other chemicals had contaminated their food.

2/a -He added :" We must make decisions to preserve nature ".

b-He added that they had to make decision to preserve nature.

4/ Combine these pairs of sentences using the connectors in brackets. (1.5pts)

d) **though** cars are useful, they may cause pollution.
e) CFCs destroy the ozone layer. **Consequently,**people suffer from skin cancer.
f) Carbon Dioxide is increasing in the air **because of** releasing toxic gases by cars and factories.

5/Give the correct form of the verb in brackets. (1.5pts)

d) If metal **gets** hot, it expands.
e) If it doesn't rain, plants **will die**
f) What would happen if the martians **landed** our planet?

6/Fill in the gaps each time with one word only from the list below. (1pt)

buses – major – other – air

Air pollution is a dirtying of the **air** caused by toxic chemicals or **other** materials. It can injure health, the enjoyment of life, or the working of ecosystem. The **major** sources of air pollution are cars, trucks and **buses**, waste incinerators, factories, and some electric power plants, especially those that burn fossil fuels, such as coal.

4/-Cross the silent letters in each of the following words : (1pt)

- **colum<u>n</u> – when – world – fight .**

Part two: Written Expression *(5pts)*

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