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وزارة التربية الوطنية
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Second Term English Exam

Level : 1AM Time : 01h 30

Text:

Hi!

I'm Jack. I'm Irish but I live in America. I'm twelve. I'm a tall boy with short fair hair and blue eyes.

Let me tell you about what I do everyday. Well, every morning I get up at 7:00. I take a shower, make my bed, have breakfast, brush my teeth, wear my clothes and then, I take the school bus. In the afternoons, I go to the club. I practise basketball. And on Sundays, we play matches. I'm a good player. Here, in America, we love basketball.

Part One:

Section One: Reading comprehension. (07Pts)

A/ Read the text carefully then do the following activities.

Activity One: Choose a, b, c or d to complete these sentences. (03pts)

-Jack is from.....

a- England b-India c-Ireland d-Sweden

-He goes to school.....

a- In the morning b-In the afternoon c-On Sundays d-At 11: OO

-He plays.....

a-baseball b-handball c-football d-basketball

Activity Two: Answer the following questions. (02Pts)

-What time does Jack get up?

-When does he have matches?

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Activity Three: Find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Wake up=....., -Put on=.....

-Find in the text words that are opposite in meaning to the following. (01pt)

-Bad≠....., -Come≠.....

Section Two: Mastery of language. (07Pts)

Activity One: Complete with: on –in –at –to. (02Pts)

Sarah lives .....Bab Ezzouar. She goes.....school by bus. ..... the weekends, she practises swimming and .....Tuesdays, she plays tennis.

Activity Two: Reorder the following words to get correct sentences or questions. (03Pts)

1- favourite/ What/ ?/ sport/ your/ is
2- have/ at/ They/ ./ midday/ lunch
3- school/ on/ don't/ we/ ./ Fridays/have

Activity Three: Classify the following words according to the pronunciation of the consonants"th".

-with -teeth -thanks -mother

/θ/ (thin)	/ð/ (the)

Part Two: (06Pts)

Jack wants to know about you and what you do at the weekends.

Send him an e-mail (6lines) in which you introduce, describe yourself and informing him about your activities. Here are some clues to help you.

Activities: get up- have a shower- practise sport- watch T.V –revise- listen to music- play games- chat.....

Good Luck kids

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Exam report (corrigé)

Part One:

Section One: Reading comprehension. (07Pts)

A/ Read the text carefully then do the following activities.

Activity One: Choose a, b, c or d to complete these sentences. (03pts)

-Jack is from Ireland

-He goes to school in the morning

-He plays basketball.

Activity Two: Answer the following questions. (02Pts)

-Jack gets up at seven o'clock.

-He has matches on Sundays.

Activity Three: Find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Wake up= get up, -Put on= wear

-Find in the text words that are opposite in meaning to the following. (01pt)

-Bad≠ good, -Come≠ go

Section Two: Mastery of language. (07Pts)

Activity One: Complete with; on –in –at –to. (02Pts)

Sarah lives in BabEzzouar. She goes to school by bus at the weekends, she practises swimming and on Tuesdays, she plays tennis.

Activity Two: Reorder the following words to get correct sentences or questions. (03Pts)

1- What is your favourite sport?

2-They have lunch at midday.

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3-We don’t have school on Fridays.

Activity Three: Classify the following words according to the pronunciation of the consonants”th”.

-with -teeth -thanks -mother

/θ/ (thin)	/ð/ (the)
-Teeth -Thanks	-with -mother

Part Two: (06Pts)

	-Plan	-Resources
-Introduction	-format: 2 paragraphs. -greetings.	-vocabulary related to greetings
-developing ideas	-Topic: talking about oneself/ daily activities. -§1: introducing oneself. -Physical appearance; -§2: daily activities.	-Vocabulary related to physical appearance- adjectives. -vocabulary related to daily activities. -use of the present simple. -use of the auxiliaries: to be/ to have. -Use of the personal pronoun I. -Use the time/ prepositions.

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