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الجمهورية الجزائرية الديمقراطية الشعبية			
وزارة التربية الوطنية	الديوان الوطني للتعليم و التكوين عن بعد		
فرض المراقبة الذاتية	السنة الدراسية : 2020 – 2021		
المستوى:1 ثانوي	الشعبة : جذع مشترك آداب	المادة : إنجليزية	عدد الصفحات : 02
إعداد : جزار رفيق / أستاذ التعليم الثانوي			

I- Part one : Reading

A) Comprehension : (10pts)

Read the text then do the following activities.

We all agree that pollution has enormous human costs. Particulate matter in the air we breathe, organic pollutants and heavy metals in our food supply and drinking water; all these cut short millions of lives every year.

Recently, the World Health Organization has estimated more than 12 million deaths worldwide are due to environmental causes. Most of **them** are children and those suffering from chronic respiratory diseases, especially in the less developed countries.

The reasons behind such damage can be easily known. Our transport systems, industries and power facilities churn out black carbon, methane and other pollutants that penetrate deep into our lungs. We dump our wastewater untreated into lakes and rivers, killing wildlife and contaminating our own drinking supplies. Therefore, it is easy to assume that Man is responsible for **his** own destruction.

Adapted from: www.unenvironment.org

1. Are the following statements true or false? Write T or F next to the letter corresponding to the statement.

a) Pollution causes millions of victims every year.
b) Pollution affects most children and sick people.
c) Our facilities pollute the air we breathe.
d) Animals and plants are also responsible for pollution.

2. In which paragraph is it mentioned that…

a) The food we eat is also contaminated?
b) Man is destroying his own environment?

3. Answer the following questions according to the text.

a) How many deaths does pollution cause per year?
b) What causes air pollution?

4) Who or what do the underlined words refer to in the text?

a) them (§1) b) his (§3)

5) The text is… a) descriptive b) expository c) prescriptive.

B) Text Exploration: (10pts)

1) Find in the text words or phrases that are closest in meaning to the following.

a) contaminants (§1) **b)** to suppose (§3)

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2. Find words in the text whose definitions follow.

a) of a problem or a disease that continues over an extended period of time. (§2)

b) The act of destroying (§3)

3. Divide the following words into roots and affixes.

untreated - pollution - contamination

Prefixes	Roots	suffixes

4. Rewrite sentence B so that it means the same as sentence A.

1) A) The experts said, "pollution kills millions of people every year"

B) The experts said that …….

2) A) Don't drink that polluted water or you will be sick!

B) If ……

5. Ask questions that the underlined words answer.

a) If we pollute our water sources, we won't have water to drink.

6. Classify the following words according to their number of syllables.

pollute - drink - untreated - diseases

One syllable	Two syllables	Three syllables

7. Fill in the gaps with words from the list given.

chemicals - particles - major - pollution

Air ….1….. is a mixture of solid ……2…….. and gases in the air. Car emissions, …..3…… from factories, dust and pollen may be suspended as particles. Ozone, a gas, is a ….4…. part of air pollution, it's also called smog.

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