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**IBN ROCHD HIGH SCHOOL – REGGANE** **2022 – 2023**

**Full name:** **Class:**

**Third trimester English language exam** **Levels: S (year 2)**

**Two hours**

## Part I: Reading

When a light passenger plane flew off course some time ago, **it** crashed into a mountain and its pilot was killed. The only passengers, a young woman and her two baby daughters, were unhurt. It was the middle of winter. Snow lay thick on the ground. The woman knew that the nearest village was miles away. When it grew dark, **she** turned a suit-case into a bed and put the children inside it, covering them with all the clothes she could find. During the night, it got terribly cold. The woman kept as near as she could to the children and even tried to get into the case herself, but it was too small. Early next morning, she heard planes passing overhead and wondered how she could send a signal. Then she had an idea. She stamped out the letters 'SOS' in the snow. Fortunately, a pilot saw the signal and sent a message by radio to the nearest town. It was not long before a helicopter arrived on the scene to rescue the survivors of the plane crash.[1]

### A- Comprehension

**1-** Are these statements true or false? Tick (**V**) in true or false. **(2 pts)**

| Statements | true | false |
|---|---|---|
| The plane was not carrying passengers | | |
| The pilot of the plane died. | | |
| The young woman and her two daughters died. | | |
| The woman was not intelligent. | | |

**2-** Answer these questions according to the text: **(2 pts)**

a- Did the plane crash into a mountain? .....

b- Who was killed in the plane crash? .....

**3-** What/who do the underlined words in the text refer to? ***It:*** **.....** ***she:*** **.....** **(2 pts)**

**4-** Choose the most appropriate title to the text. **(1 pt)**

a- Snow b- A successful rescue c- A pilot

### B- Text exploration

**1-** Pick out words that are opposite to: **(1.5 pts)**

farthest ≠ ..... received ≠ ..... casualties ≠ .....

**2-** Complete sentences **b** so that they'd mean the same as **a**: **(3 pts)**

a- The pilot said, 'Are you alone?'

b- The pilot wanted to know . . .

a- The controller asked, 'Who else is coming to the party?'

b- The controller wanted to know . . .

[1] L G Alexander, Practice & Progress, Student's Book, New Concept English, Pearson English Language Teaching 1967, P350

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**3-** Classify these verbs according to their pronunciation: ***crashed – killed – stamped – arrived – hated – turned.*** **(1.5 pts)**

| /t/ | /d/ | /ɪd/ |
|---|---|---|
| | | |

**4-** Fill in the gaps so that the passage would make sense. **(2 pts)**

A natural disaster is an unforeseen occurrence of an event that causes harm ..... society. There ..... many natural disasters that damage the environment and the people living in it. Some of them are earthquakes, cyclones, ....., Tsunami, landslides, volcanic eruptions ..... avalanches.

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**Part II: Writing** Choose **ONE** topic only, either one or two.

**Topic one:** Write a composition on **why people volunteer in case of disasters** and **what kind of help** they give to one another?

Notes: ***are brothers/so stand by any person who ../need /if you help, what goes around comes around/etc.***

**Topic two:** "No man is an island," John Donne once said. What do you think he means by this?

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**الأستاذ: موشاحانا عبد الوهاب**

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