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THE SECOND ENGLISH EXAM

Level: TCL	School Year: 2011-2012

Time : 03H

The text:

Lunch time at Monroe was always the same. When the bell rang at the end of the morning classes, students went to their lockers. Then **the ones** who didn't eat in the cafeteria took their lunches to the quad: a large square in the center of the school. **It** was the eating and meeting place.

The inside of the quad was no man's land. To get from one side to the other, students walked around the quad. Nobody at Monroe walked across the quad. Everybody knew it, so nobody did it.

Then one day, a new student arrived .she was called Lisa. She was nice, but she didn't make friends easily. She was timid and her clothes were…just not right. It was her first day, and the morning was difficult. **She** couldn't find her classes and arrived late to each one. Finally, the bell rang. She went to her locker to get her lunch and her books for all her afternoon classes.

Lisa walked across the quad to her class. She was in the center of the quad when she realized something was wrong. It was absolutely silent and hundreds of eyes were watching her. Cruel, cold, mocking eyes.

Lisa fell. She was in the center of the quad, and she couldn't get up. All those faces started laughing at her, fingers pointing at her. She was terrified. She couldn't move.

From the perimeter, a tall boy appeared. He was walking rigidly to the center, to Lisa. The laughter got quiet, and then it stopped. The boy walked in the silence, his eyes fixed on the girl. **He** simply picked up her lunch bag and the books, and then he put his arm under hers and looked into her eyes. She stood up. They walked across the silent quad, and the people on the perimeter moved to let them pass.

The next day, at lunch time, a bizarre thing happened. When the bell rang at the end of the morning classes, from all parts of the school, different groups of students walked across the quad. No one could say why it was okay now, but it was.

Adapted from "Nobody does that", by Chris Blake (Essay Going, September / October)

I. *Part One: (14 points)*

A) Reading Comprehension:(7points)

Read the text carefully then do the following activities: (1 point)

1- What do the underlined words refer to in the text?

2- How many paragraphs are there in the text?

3- Answer the following questions: (3 points)

A-Where was Lisa?

B-Did the students cross the quad before the coming of Lisa?

C-why was crossing the quad bizarre?

4- Are these sentences True/ False or Not Mentioned? (2 points)

A-The text is a biography of Marilyn Monroe.

B-Lisa fell in the beginning of the morning class.

C-It was forbidden to enter the quad.

D-Lisa was a first year student.

5- Find in the text words or expressions that are equivalent to the following: (1 point)

Afraid=…… abnormal=……

6- Find in the text words or expressions that are opposites to the following:

stagnate#…… stared#……

B) Mastery Of the Language :(7 pionts)

1- Pick up from the text: (1point)

- An adverb of manner
- An adverb of degree

2- Complete the chart: (1piont)

Adjective	Noun
…….	power
funny	……
……	hope
careless	……..

3- Turn this quotation into a prose: (2 points)

A group of teens told me:"Now jobs are needed more than ever. Every thing costs money, and we are starting to understand that most of us get job just for pocket change, so we can just go out and get the clothes, hairstyles, CD's, MP3's, shoes and jewellery."

4- Turn these sentenses into the negative form: (2points)

a) Lisa fell down.

b) Lunch time at Monroe was always the same.

c) The children of these days receive some school education.

d) Lisa will have a bright future.

5- Classify these verbs according to pronunciation of their final "s": (2points)

I. Moves- arrives – walks - happens – stops – adds – realizes – picks

/s/	/z/	/iz/

Part two:

Written Expression: (6 points)

Choose one of the following topics:

1. In the world women are able to do a lot of works in all fields. But in Algeria some jobs are still restricted for men.

   *Express your point of view.

2. In Algeria putting an earring for man, wearing shoes of divert colors, large trousers…… are considered as a foreign fashion and culture.

- What do you think about this?
- Why is it still strange?
- Do you think they are not accepted because of traditions?
- Would everybody accept this one day?

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Correction of the second Term English Exam

Level: TCL School Year: 2011-2012

A) Reading Comprehension:

1-**The ones:** the students

It: the quad

She: Lisa

He: the boy

2- There are 7§

3- a) Lisa was in the school.

b) No, they didn't.

c) Crossing the quad was bizarre because they don't have the habit to do so.

4- a) false b) false c)false d) not mentioned

5- Afraid= terrified abnormal= bizarre

Stagnated# moved stared# looked at

B) Mastery of Language:

1 *-An adverb of manner: easily

* An adverb of degree: absolutely

2-

Adjective	Noun
powerful	The Power
Funny	The Fun
Hopeful	The hope
careless	care

3- The indirect speech:

A group of teens told me that these days jobs were needed more than ever. Every things cost money, and they were starting to understand that most of them get job just for pocket change. So they could go out and get clothes that they had always wanted for..... .

4- Turning sentences into the negative form:

a) Lisa didn't fall down.

b) Lunch time at Monroe wasn't always the same.

c) The children of these days don't receive some school education.

d) Lisa won't have a bright future.

5-

/s/	/z/	/iz/
Walks- adds- picks- stops-	Moves- arrives- happens	realizes

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