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Messaoud Ouaggadi Middle School, Hamadine, El Oued.

The Outstanding Middle School.

Level: 3rd MS
Subject: English
The first test of English.



School year: 2020 / 2021
Date: 19/01/2021
Duration: 45m

Text:

El-Kaima is my mother. She was born in 1935 in Debila. She didn't use to go to school. She used to live with her big family in the farmhouse. Her father was a farmer; he used to raise sheep and goats.

She married my father in winter 1959; she had borne a daughter and three sons; I am the youngest. She was kind, generous and helpful. She was famous in cooking; she used to cook delicious couscous in weddings and parties. She used to eat dates and drink milk of the ewes and goats.

She was a good artisan; she made carpets, "burnouses" and "gashabias" which are made of wool. She used to dress up in a simple way. In the evening, we used to sit by the fire to listen to her old stories.

My mother went to Mecca 21 years ago. She suffered a lot from her chest and lungs. She visited many doctors; they loved her. She died on Sunday, September 06th, 2020.

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PART ONE: (14 PTS.)

A/ I read and do. (07 pts.)

I read the text carefully and do the following activities:

Task 01: I answer the following questions. (02 pts.)

1- Did my mother use to go to school?

2- When did she die ?

Task 02: I write ' true ', ' false ' or ' not mentioned '. (03 pts.)

1- The mother had borne three children.
2- She used to like fruits and cakes.
3- She went to Mecca in 2000.

Task 03: I match each word with its opposite. (02 pts.)

1- few.	a- often.
2- old.	b- new.
3- youngest.	c- many.
4- rarely.	d- oldest.

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B/ I master my language. (07 pts.)

Task 01: I correct the underlined mistakes. (02 pts.)

this old table are made **with** wood. **They** is made **of** Algeria.

Task 02: I rewrite the following sentences using the words in brackets. (03 pts.)

1- My father played marbles in the past. ***(used to)***

2- I went to primary school in 2012. ***(ago)***

3- I was late for school. ***(never)***

Task 03: I classify the words according to the pronunciation of their final (ed). (02 pts.)

visited / loved / cooked / suffered.

/t/	/d/	/ɪd/

Part Two: I think and write. (06 pts.)

You have made a new friend on facebook and (he / she) wants to know about your childhood memories in the primary school. Answer (his / her) questions.

Your friend: Which primary school did you use to go to ?

You: .....

Your friend: How did you use to go to school by bicycle or on foot?

You: .....

Your friend: Who used to be your teacher of Arabic?

You: .....

Your friend: Who used to be your teacher of French?

You: .....

Your friend: Did your teachers use to punish you?

You: .....

Your friend: Did you use to eat in the school canteen?

You: .....



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Scoring scale		Possible answers
		PART ONE:
	02 pts. 2 x 01	**A/ I read and do:** **Task 01:** 1- No, your mother did not. / No, your mother didn't. / No, she did not. / No, she didn't. / No. 2- She died on Sunday, September 06th, 2020.
07 pts.	03 pts. 6 x 01	**Task 02:** 1- False. 2- Not mentioned. 2- True.
	02 pts. 4 x 0.5	**Task 03:** 1- few. — c- many. 2- old. — b- new. 3- youngest. — d- oldest 4- rarely. — a- often.
		B/ I master my language:
	02 pts. 2 x 01	**Task 01:** This old table is made of wood. It is made in Algeria.
07 pts.	03 pts. 3 x 01	**Task 02:** 1- My father used to play marbles in the past. 2- I went to primary school 09 years ago. 3- I was never late for school.
	02 pts. 4 x 0.5	**Task 03:** /t/: 1- watched. /d/: 1- lived. 2- studied. /ɪd/: 1- invited. / /
06 pts.	02 pts. 6 x 01	**Part Two: I think and write. (06 pts.)** You: I used to go Larouci Gheraissa Primary School. You: I used to go to school on foot. You: Mr. Messaoudi used to be your teacher of Arabic. You: Mrs. Guerfi used to be your teacher of French. You: No, my teachers did not / No, my teachers didn't. / No, they did not / No, they didn't / No. / Yes, my teachers did. / Yes, they did. / Yes. You: No, I did not / No, I didn't / No. / Yes, I did. / Yes.

You will find the correction on najah213.com
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Part Two: I think and write. (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (02 pts.)	• All the ideas are related to the topic: Describing himself / herself. (01 pt.) • Format: Correct, pupils write an article. (01 pt.) (02 pts.)	• Some ideas are related to the topic. (0.5 pt.) • Format: Partly correct. (0.5 pt.) (01 pt.)	• Very little reference to the topic. • Format: Incorrect. (0.5 pt.)
Coherence (01.50 pts.)	• Ideas are well organized. • Introduction / Topic sentence. • Four or more supporting sentences. • Conclusion. / Closing sentence. • All the sentences are linked correctly. (01.5 pts.)	• Some ideas are organized. • Introduction / Topic sentence. • Two or three supporting sentences. • No conclusion. / No closing sentence. • Some sentences are linked correctly. (01 pt.)	• Ideas are not organized. / difficult to follow • No conclusion/ No closing sentence. • The sentences are not linked correctly. (0.5 pt.)
Correct use of language (01.50 pts.)	• Correct use of tense: present simple. • Different grammatical items to develop the topic and correct use of linking words: (like, love...)/ Adverbs of frequency/ Sequencers. • Appropriate vocabulary related to landmark: Name, location, designer, height and the official opening date. (01.5 pts.)	• Only some verbs are correctly conjugated. • Use of some grammatical items and only few linking words. • Inappropriate vocabulary. (01 pt.)	• Incorrect use of tense. • Incorrect use of grammatical items. • No linking words. • Very limited vocabulary. (0.5 pt.)
Excellence (01 pt.)	- Creativity and originality (Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		



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