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الجمهوريـــة الجزائريـــة الديمقراطيـــة الشعبيـــة

وزارة التربيـــة الوطنيـــة — المقاطعة التفتيشية / وهران 2

امتحان شهادة التعليم المتوسط التجريبي / دورة 2023

اختبار في مادة: اللغة الإنجليزية — **المدّة: ساعة ونصف**

Text:

From : petercambridge@gmail.com
To : you@gmail.com
Subject : Unforgettable childhood moments

Hi, friend! I want to share with you one of my dearest memories through this mail. Yesterday evening, I was 15, and I celebrated it! My parents spent all their time telling me about the fact that I wanted to fly like super heroes having their super powers when I was just 4 or 5. Then, I reviewed my ancient photos with my family and friends, and I came across a primary school photo with my teacher, Mrs Brown, and another one with two of my closest friends at the time, Mike and Andy.

Mrs Brown was a sweet lady who helped me love studies, discover new things, learn a lot about myself and foresee my future. She was caring, lovely and helpful like a mother. Everybody in class used to like her sessions. As for Mike and Andy, they were very good friends. We spent much time together doing a lot of stuff. Mike was a funny guy, whereas Andy was serious and really thoughtful.

One of my best memories is the day when Mrs Brown offered me a gift because she liked my essay about pilots and planes. On the other hand, the worst memory was when I left the primary school for college because that very day I lost my two best friends who moved to another city, and Mrs Brown retired. That's all for now. How about you? What do you still remember from your childhood?

Written by the teacher of English BZ

PART ONE — **(14 points)**

A/ Reading Comprehension — **(07 points)**

Read the text carefully and do the following activities.

Activity one (03pts) : Match each title with the corresponding paragraph.

1. Paragraph 1	**a.** Peter's good and bad souvenirs at the primary school.
2. Paragraph 2	**b.** Peter's birthday party.
3. Paragraph 3	**c.** Mrs Brown, Andy and Mike's qualities.

Activity two (02pts) : Read the following statements and write « true », « false » or « not mentioned ».

1. Peter took a picture with his teacher, Mrs Brown on his birthday.
2. Mrs Brown's classes used to be boring.
3. Peter was unhappy to lose Andy and Mike.
4. Peter still meets his teacher, Mrs Brown.

Activity three (02pts) :

a. Find in the text words that are closest in meaning to the following.

1. souvenirs	**2.** very old

b. Find in the text words that are opposite in meaning to the following.

1. unhelpful	**2.** worst

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B/ Mastery of Language **(07 points)**

Activity One (02pts): Turn the following sentences into the passive voice.

1. Mrs Brown influenced Peter a lot.
2. Peter and his friends read many books years ago.

Activity Two (03pts): Complete the following sentences with the correct connector.

because / as a result / but / when

…… Mrs Brown and my best friends left the city, I felt lonely. …… I started looking for new friends, …… it was not easy to replace unforgettable companions like Mike and Andy. A few years later, I made friends with Steve and Mary, and I felt happy again.

Activity Three (02pts): Classify the following verbs according to the pronunciation of their final « ed ».

celebrated / helped / moved / liked

/t/	/d/	/id/
1- 2-	1-	1-

PART TWO **(06 points)**

Written Expression **(06 points)**

Peter wants to know about your best childhood memories.

Write an email of about 8-10 lines to Peter telling him about your best childhood memories.

These hints may help you write your email:

- Greet Peter.
- Write about one of your good childhood memories
- End up your email with a good conclusion.

DO NOT MENTION YOUR NAME

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الجمهوريـــة الجزائريـــة الديمقراطيـــة الشعبيـــة

وزارة التربيـــة الوطنيـــة — المقاطعة التفتيشية / وهران 2

امتحان شهادة التعليم المتوسط التجريبي — دورة: 2023

اختبار في مادة: اللغة الإنجليزية — المدّة: ساعة ونصف

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة مجموع	العلامة مجزأة	عناصر الإجابة
14 points 07 points		**PART ONE** **A/ Reading Comprehension**
	(1ptx3)	**Activity One**
	1pt 1pt 1pt	1. Paragraph 1 — a. Peter's good and bad souvenirs at the primary school. 2. Paragraph 2 — b. Peter's birthday party. 3. Paragraph 3 — c. Mrs Brown, Andy and Mike's qualities.
	(0.5ptx4)	**Activity Two**
	0.5pt 0.5pt 0.5pt 0.5pt	1. False. 2. False. 3. True. 4. Not mentioned.
	(0.5ptx4)	**Activity Three**
	0.5ptx2 0.5ptx2	1. souvenirs = memories — 2. very old = ancient 1. unhelpful ≠ helpful — 2. worst ≠ best
07 points	(0.5ptx4)	**B/ Mastery of Language** **Activity One**
	1pt 1pt	1. Peter was influenced by Mrs Brown a lot. 2. Many books were read by Peter and his friends years ago.
	(1ptx3)	**Activity Two**
	1pt 1pt 1pt	1. When 2. As a result 3. but
		When Mrs Brown and my best friends left the city, I felt lonely. **As a result**, I started looking for new friends, **but** it was not easy to replace unforgettable companions like Mike and Andy. A few years later, I made friends with Steve and Mary, and I felt happy again.
	(0.5ptx4)	**Activity Three**
	0.5ptx2 0.5pt 0.5pt	**/t/ :** helped - liked **/d/ :** moved **/id/:** celebrated

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العلامة		عناصر الإجابة
مجموع	مجزأة	
06 points	(2ptsx3)	**PART TWO**

Written Expression: Assessment Rubric

Criteria	Good	Fair	Poor
Relevance (02 pts)	**Topic** : Learners write about one's best childhood memories. - All ideas are related to the topic. **(1pt)** **Format**: Learners write an email with all its parts. **(1pt)**	**Topic** : Learners write about one's best childhood memories. - Some ideas are related to the topic. **(0.5pt)** **Format**: Learners write an email with missing parts. **(0.5pt)**	**Topic** : Very little reference to the topic. **(0.5pt)** **Format**: Incorrect. **(0pt)**
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. **(2pts)**	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. **(1pt)**	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. **(0.5pt)**
Linguistic Resources (02 pts)	- Correct use of grammatical points (tenses / adjectives / adverbs / nouns / quantifiers …etc.) - Correct use of linking words. - Vocabulary is rich and varied. - Correct punctuation and correct use of capitals. **(2pts)**	- Use of grammatical points with some mistakes. - Use of some linking words. - Vocabulary is not rich and varied. - Little use of correct punctuation and capitals. **(1pt)**	- Incorrect use of grammatical points. - No use of linking words. - Vocabulary is poor. - Very little use or no use of punctuation and capitals. **(0.5pt)**

N.B./ If learners are out of topic, **DO NOT MARK** organization and linguistic resources. **MARK** the format only.

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الجمهوريـــة الجزائريـــة الديمقراطيـــة الشعبيـــة

وزارة التربيـــة الوطنيـــة — المقاطعة التفتيشية / وهران 2

امتحان شهادة التعليم المتوسط التجريبي / دورة 2023

اختبار في مادة: اللغة الإنجليزية — **المدّة: ساعة ونصف**

Text:

Every year, on October 5th, the world celebrates the « Teacher's Day » to acknowledge teachers' hard work and patience in spite of the tiring and stressful job. Teachers around the world work hard to enlighten the students' path, to educate and inspire the future generations.

During my childhood, I came in touch with a lot of teachers in different parts of my school career. Most of them were unforgettable and I still miss them. They were very influential for their different amazing characters. Among those teachers, I can remember Mrs Mohammedi, our teacher of English, for many qualities she possessed. She was about 35 years old at that time. She looked pretty and she used to dress elegantly. I can still remember her beautiful smile when she greeted us in her first class. That tender woman was very patient, helpful, punctual and modest. We could share with her our thoughts about different issues, even personal problems.

She was an outstanding teacher and we all used to like her teaching way because she didn't use to give us much homework. She used to give great importance to our work inside the classroom. She used to tell us short and funny stories, and we used to learn something new every day. After three months, we were able to solve most of our speaking problems due to her wonderful way of teaching. For the world, October 05th is the Teacher's Day, but for me, it's Mrs Mohammedi's Day.

Adapted from an Internet site

PART ONE — **(14 points)**

A/ Reading Comprehension — **(07 points)**

Read the text carefully and do the following activities.

Activity one (03pts) : Match each title with the corresponding paragraph.

1. Paragraph 1	**a.** Mrs Mohammedi's way of teaching and her impact on the learners.
2. Paragraph 2	**b.** The Teacher's Day.
3. Paragraph 3	**c.** Mrs Mohammedi's appearance and personality.

Activity two (02pts) : Answer the following questions.

1. Is the Teacher's Day a national celebration?

2. Why did the students love Mrs Mohammedi?

Activity three (02pts) : Match each word with its appropriate meaning.

1. Punctual	a. A person who teaches and educates.
2. Solve	b. A period of being a child.
3. Teacher	c. To be on time.
4. Childhood	d. To find answers and solutions.

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B/ Mastery of Language **(07 points)**

Activity One (02pts): Correct the underlined mistakes.

My teacher of **arabic** at the primary school **were** one of the **goodest** teachers I have ever **meet**.

Activity Two (03pts): Complete the following sentences with the correct connector.

because / unlike / like / but

I still remember Miss Sari, my Biology teacher. She was a tall woman, …… Mrs. Mohammedi was taller. …… Mrs Mohammedi's classes, Miss Sari's ones were boring …… we used to write a lot.

Activity Three (02pts): Write the following words in the right box according to their consonant sound.

childhood / school / share / teacher

/ʃ/	/tʃ/	/k/
1-	1- 2-	1-

PART TWO **(06 points)**

Written Expression **(06 points)**

You have certainly wondered what you want to become in the future. Surely, you have some dreams you wish they become true one day!

Write a short article for your school blog telling your schoolmates about your dream career.

- Describe your personality.
- Write about your interests / hobbies.
- Write about your dream job and list the reasons why you want to choose that.

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وزارة التربيـــة الوطنيـــة — المقاطعة التفتيشية / وهران 2

امتحان شهادة التعليم المتوسط التجريبي — دورة: 2023

اختبار في مادة: اللغة الإنجليزية — المدّة: ساعة ونصف

الإجابة النموذجية لموضوع امتحان شهادة التعليم المتوسط التجريبي + سلم التنقيط

العلامة مجموع	العلامة مجزأة	عناصر الإجابة
14 points 07 points		**PART ONE** **A/ Reading Comprehension**
	(1ptx3)	**Activity One**
	1pt 1pt 1pt	1. Paragraph 1 — a. Mrs Mohammedi's way of teaching. 2. Paragraph 2 — b. The teacher's Day. 3. Paragraph 3 — c. Mrs Mohammedi's appearance and personality.
	(1ptx2)	**Activity Two**
	1pt 1pt	1. No. / No, it is not. / It is not. / The Teacher's Day is not a national celebration. 2. Because she was patient, helpful and modest. Because her pupils could share with her their thoughts about many problems. Because her way of teaching was incredible. Because she used to tell her pupils short and funny stories. Because she didn't use to give her pupils much homework.
	(0.5ptx4)	**Activity Three**
	0.5pt 0.5pt 0.5pt 0.5pt	1. Punctual — a. A person who teaches and educates. 2. Solve — b. A period of being a child. 3. Teacher — c. To be on time. 4. Childhood — d. To find answers and solutions.
07 points		**B/ Mastery of Language**
	(0.5ptx4)	**Activity One**
	0.5pt 0.5pt 0.5pt 0.5pt	1. ~~arabic~~ / Arabic 2. ~~were~~ / was 3. ~~goodest~~ / best 4. ~~meet~~ / met My teacher of **Arabic** at the primary school **was** one of the **best** teachers I have ever **met**.
	(1ptx3)	**Activity Two**
	1pt 1pt 1pt	1. When 2. As a result 3. but I still remember Miss Sari, my Biology teacher. She was a tall woman, **but** Mrs. Mohammedi was taller. **Unlike** Mrs Mohammedi's classes, Miss Sari's ones were boring **because** we used to write a lot.
	(0.5ptx4)	**Activity Three**
	0.5pt 0.5ptx2 0.5pt	/ʃ/: share /tʃ/: childhood - teacher /k/: school

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العلامة		عناصر الإجابة
مجموع	مجزأة	
06 points	(2ptsx3)	**PART TWO**

Written Expression: Assessment Rubric

Criteria	Good	Fair	Poor
Relevance (02 pts)	**Topic** : Learners write about one's dream career. - All ideas are related to the topic. **(1pt)** **Format**: Learners write a school blog article with all its parts. **(1pt)**	**Topic** : Learners write about one's dream career. - Some ideas are related to the topic. **(0.5pt)** **Format**: Learners write a school blog article with missing parts. **(0.5pt)**	**Topic** : Very little reference to the topic. **(0.5pt)** **Format**: Incorrect. **(0pt)**
Organization (02 pts)	- Ideas are well organized and sequenced. - Topic sentence; 4 or more supporting sentences and the conclusion. - All the sentences are linked correctly. **(2pts)**	- Some ideas are well organized and sequenced. - Topic sentence; 2 or 3 supporting sentences / no conclusion. - Some sentences are linked correctly. **(1pt)**	- Ideas are not well organized. - Confusing ideas. - No topic sentence / no conclusion. - The sentences are not linked correctly. **(0.5pt)**
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