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وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Level : 4AM	April :2015
Assessment n 01	Time : 01h30

Text:

I couldn't believe what happened last night. I was driving home when I noticed a boy, about fourteen, biking alone at that late time. At first, I didn't pay much attention, but very shortly things got wrong.

While I was turning, a car pulled out of a side road without looking. The boy in trouble, lost control of his bike, he skidded as he tried to brake. He hit the car in the middle of the road and was thrown off.

Unfortunately, he was hurt badly because he didn't wear his helmet. Some witnesses arrived rapidly and called the police who came at the same time of the ambulance which took the boy to hospital.

The driver of the car denied his full responsibility. Thanks to the intervention of one of the witnesses, we could explain the scene.

Part one:

Section one: Reading comprehension. (07Pts)

A/ Read the text carefully then answer the following questions. (02Pts)

1- Who called the police?
2- What did the boy have to wear?

B/ write "True", "False" or "Not mentioned". (03Pts)

1- The author was going home.
2- He hit the boy.
3- The boy died in the accident.

C/ Find in the text words or phrases that are closest in meaning to the following. (01Pt)

-saw=....., -Put on=.....

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-Find in the text words or phrases that are opposite in meaning to the following. (01Pt)

-Early≠....., -Next≠.....

Section Two: Mastery of language. (07Pts)

A/ Complete the following table. (02Pts)

-Infinitive	-Past simple	-Past participle
-To be	-.....	-Been
-.....	-Threw	-Thrown
-.....	-Called	-Called
-To hurt	-hurt	-.....

B/ Give the correct form of the verbs in brackets. (03Pts)

-The boy ....(to bike) slowly when a driver (to hit) him. Next time, he(to put) his helmet. Now, we(to explain) the scene to the policemen. While he (to play) in the street, his parents (to watch) TV at home.

C/ Classify the following verbs according to the pronunciation of their final "ed". (02Pts).

-Skidded -called -noticed -believed

/t/	/d/	/Id/
1-.....	-.....	1-.....
	-.....	

Part two: (06Pts)

One day, as you were going to school, you witnessed a tragic accident. Can you tell us the scene?

Here are some questions to help you.

-When did it happen? What time and where?

-Were there injured people?

-How did you feel?

Good Luck

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Exam report (corrigé)

Part one:

Section one: reading comprehension. (07Pts)

A/ -some witnesses called the police. (01Pt)

-The boy had to wear his helmet. (01Pt)

B/ Write “True”, “False” or “Not mentioned”. (03Pts)

-The author was going home. True

-He hit the boy. False

-The boy died in the accident. Not mentioned

C/ -Saw= noticed , -put on= wear (01Pt)

-Early≠ late , -next≠ last (01Pt)

Section Two: Mastery of language. (07Pts)

A/ Complete the following table. (02Pts)

-Infinitive	-Past simple	-Past participle
-To be	-Was / were	-Been
-To throw	-Threw	-Thrown
-To call	-Called	-Called
-To hurt	-hurt	-hurt

B/ Give the correct form of the verbs in brackets. (03Pts)

-The boy was biking slowly when a driver hit him. Next time, he will put his helmet. Now, we are explaining the scene to the policemen. While he was playing in the street, his parents were watching TV at home.

C/ Classify the following verbs according to the pronunciation of their final”ed”. (02Pts).

-Skidded -called -noticed -believed

/t/	/d/	/Id/
1- noticed	-called -believed	1-skidded

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Part two: (06Pts)

	-Plan	-Resources
-Introduction	-Format: write a short paragraph -nowadays, road accidents kill many people.....	
-Developing ideas.	-Topic: report about an accident.	-Use vocabulary related to tragic accidents. -Use of the past simple and the past continuous. -Use of conjunctions: when- while –as -Use of linking words
-Conclusion	-Describe your feelings and emotions	-Vocabulary related to feeling and emotions

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