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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM
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www.ets-salim.com ☎ 021 85 62 04 021 87 16 89 Hai Galloul - bordj el-bahri alger
اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

First Term English Exam

Level : 3Ms Time : 01h 30



Text:

My grandmother is more than ninety. We call her "El Hadja" because she did a pilgrimage to Mecca in 1995. She always tells us that many things used to be different when she was young.

My grandma used to begin her day very early, she worked outdoors and indoors. She used to do all the housework and make clothes for the members of the family. She grew vegetables and raised animals for food (eggs- meat –milk.....). At that period there didn't use to be many pastime.

In the evening, the family gathered round a fire in "dar el kbira" and used to tell tales or discuss family matters like (wedding). Young children used to study in the mosques where they learned the "coran". The pupils used to take coffee for the "cheikh" teacher and wood for fire. My grandma keeps fond memories about that period of her life and regrets it.

Task One:

A/ I read the text then answer the following questions. (O3Pts)

-How old is "El Hadja"?

-What jobs did she use to do?

-Did she use to have free time?

B/ I choose the correct answer. (02Pts)

-The grandmother did pilgrimage to Mecca .....years ago.

A-Twenty-two b-thirty c-seventeen d-thirty-two

-In the evening, the family used to.....

a-work b-play games c-learn the "coran" d-talk and discuss

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C/ I help Riad find in the text words that have the following definitions. (02Pts)



-The place where people do pilgrimage=.....

-The big room where the family gathered=.....

-The teacher in the mosque=.....

-Past souvenirs=.....

Task Two:

A/I supply the right punctuation and capital letters where necessary. (02Pts)

in the past my grandfather used to live in france

B/ I write the correct form of the verbs in brackets. (03Pts)

My grand father.....(to be born) in 1933. Years ago, he ..... (to work) on a farm. He .....(not to use) to gain much money, but he was happy. Today, he ..... (to read) the “coran” and takes care of our garden.



C/ I tick the correct pronunciation of the letters in bold. (02Pt)

	/æ/	/ʌ/	/e/
-V**e**ry	☐	☐	☐
-St**u**dy	☐	☐	☐
-G**a**thered	☐	☐	☐
-regr**e**ts	☐	☐	☐

Task Three: (6Ps)






Your history teacher asked you to make research about “Life in the past”. You have interviewed an Algerian Moujahid about how life used to be in Algeria during the French colonization. Write a short article about what the Moujahid told you. Write about (way of life/food/ clothes/ school.....). These photos may help you.

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Good luck

Exam Report (corrigé)

Task One:

A/ I read the text then answer the following questions. (O3Pts)

-“El hadja is more than ninety.

-She used to do all the housework, make clothes, grew vegetables and fruit, and raise animals.

-No, she didn’t use to.

B/ I choose the correct answer. (02Pts)

-The grandmother did pilgrimage to Mecca twenty- two years ago.

-In the evening, the family used totalk and discuss

C/ I help Riad find in the text words that have the following definitions. (02Pts)

-The place where people do pilgrimage= Mecca

-The big room where the family gathered= “dar El kbira”

-The teacher in the mosque= cheikh

-Past souvenirs= fond memories



Task Two:

A/I supply the right punctuation and capital letters where necessary. (02Pts)

In the past, my grandfather used to live in France.

B/ I write the correct form of the verbs in brackets. (03Pts)

My grandfather was born in 1933. Years ago, he worked on a farm. He didn’t use togain much money, but he was happy. Today, he reads the “coran” and takes care of our garden.

C/ I tick the correct pronunciation of the letters in bold. (02Pt)

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	/æ/	/ʌ/	/e/
-Very			
-Study			
-Gathered			
-Regrets			

G/ (06pts)

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write an article. -Can report about life in the past (during the French colonization).
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use past simple tense: regular/ irregular verbs. -Can use the semi- modal “used to”. -Can use adverb of frequency. -can use the past simple with “ago” -can use vocabulary relayed past life: food/ clothes: school/ way of life during the Algerian war.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to write
5-Values	-Can value past life. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

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