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Moussa El Ahmadi middle school

Level: 4MS
March .2020

1hour30

Second Term English Exam



The text:

Hello my name is Muhammad Ali Clay I was born in January 17th 1942 in Kentucky-U.S.A. I'm an American professional boxer and activist. My nickname is "the greatest". I'm tall and fit I have a brown skin and big black eyes. I'm always calm and smiley. I am also a hard worker.

When I was a child, I believed that humans can fly so I dreamt of flying. But when I grew up I discovered that it is impossible for humans to fly. I lived a good life with my parents even though I suffered from racism. I had big dreams of becoming a great football player, but my dad affected my opinion about that. So, I found myself more interested in boxing.

I enjoyed fighting and winning. I grew up and I didn't give up on my dream. I worked so hard to achieve it and now here I am; "Muhammad Ali the greatest"

Adapted from: http://en.m.wikipedia.org/wiki/Muhammad_Ali

PART ONE (14pts)

A/Reading comprehension (7pts)

1- <u>Task One: Read the text and match each idea with its corresponding paragraph(3pts)</u>

a- Ali's childhood memories, interests and dreams. Paragraph one(§1)
b- Ali's goal achievement. Paragraph two (§2)
c- Ali's physical appearance and personality features. Paragraph three (§3)

2- <u>Task two: Read the text again and write "true or false or not mentioned" (3pts)</u>

- Ali used to like playing football ……
- Ali is a Muslim boxer …….

3- <u>Task three: Match the words to their synonyms(2pts)</u>

1-Suffered (§2)	a- stop
2-A child (§2)	b- went through
3-give up (§3)	c- to reach
4-to achieve (§3)	d- a kid

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B/ Mastery of Language (7pts)

1- Task one: Read the sentences and choose the right connector(2pts)

-Ali knew that he cannot fly ……. humans don't have wings. **(so/because)**

-Ali's father affected his opinion ……. Ali changed his dream. **(as a result/since)**

2- Task two: Put the verbs in brackets ( ) in the correct form(3pts)

When Ali ……...(decide) to be a football player, his father …….(do) his job as a teacher. But **while** Ali …….(dream) about his career in football, an idea ……..(come) and changed his mind. In his life, people ……. (be) racist towards him **while** others …….(be) so nice to him.

3- Task three: Tick (√) "Strong or Weak" according to the pronunciation of "have/has" (2pts)

	Strong	Weak
1- In his life, Ali'**s** always had a dream in his mind. 2- Ali **hasn't** chosen to be a football player. 3- Ali and his father **have** always been best friends. 4- Has Ali been married so many time? Yes, he **has.**		

PART TWO (6pts)

Situation of Integration (6pts)

"Some are born great, some achieve greatness, and others have greatness thrust upon them" –Shakespeare.

Everyone had dreams as they were young, some have changed their dreams, others haven't. Your teacher of English asked you to send her **an email** (in 6 to 8 lines) and tell her about your **dreams as a child, dreams now and your future plans**. Include in your email:

- ***Introduce yourself (name, age, physical/personality features)***
- ***Dreams you had in the past.***
- ***Dreams you have now and why.***
- ***Your future plans to achieve those dreams.***

Best of luck- Your Miss ♥♥

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