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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Second Term English Exam

Level : 4Ms **Time : 01h 30**

Text

In the future, I want to be a train driver because I love trains. I like speed and I am fond of travelling. Daddy, who is the station master of the little town where we live, thinks it is a very good idea. Mammy does not. She says I shall make myself very dirty and who will wash my clothes ? Herself of course and she will never be able to do it with all her other work.

My sister Jane thinks that it is better if I become an air pilot. I can't become an air pilot because I am not a good pupil in class and I could never pass the examination but I know I shall easily pass the test set up by the railways.

One of the conditions to be a train driver is to have a good eyesight which I have and a perfect colour vision which I also have. I never used my eyes in reading books not even my lessons. So there is a justification in being a bad pupil. Jane, my sister who always first of her class, wears glasses!

From B.E.M type tests.



- **Part One**

I- Reading comprehension

Read the text and do the following activities.

Activity one: Answer the following questions. **2pts**

1- How many paragraphs are there in the text?
2- In which paragraph is it mentioned that the writer doesn't work as hard as his sister?

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Activity two: Read the following statements and write 'True' 'False' or 'Not mentioned'. **3pts**

1- The writer's mother works at hospital.
2- The writer's father agrees that his son will be a train driver in the future.
3- The writer's sister is an average pupil.

Activity three: Find in the text sentences that the writer doesn't work as hard as his sister at school. **2pts**

The writer	His sister Jane
-	-

II- Mastery of language

Activity one: Combine the following sentences using the right conjunction.

Make any necessary changes. **3pts**

1) The writer won't be a train driver. He passes the test set up by the railways. (as soon as – until)
2) He passes the test. He'll drive the train. (before – after)
3) He works as hard as his sister at school. He'll be an air pilot. (while – if)

Activity two: Add the correct prefix to form the opposites of the underlined words. **2pts**

1) It's ..... possible for the writer to become an air pilot in the future.
2) His mother ..... agrees with him on being a train driver.
3) The writer was ..... capable of understanding the lessons because his attendance at classes was ..... regular.

Activity three: Find in the text words with the following vowel sounds. **2pts**

/ /→ house	/ /→ boat	/ /→ time	/ /→ table
-	-	-	-

- **Part two**

Written expression: **6pts**

Which job would you like to do in the future?
Why do you like this job ?
Where will you work? What will you do?
Write a short paragraph. Start like this:
In the future, I want to be ..... because

.....

.....

GOOD LUCK

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Assessment report (Corrige)

Part One

I

Activity one: 2pts

1) There are 3 paragraphs in the text.
2) It is mentioned in the 3rd paragraph.

Activity two: 3pts

1) Not mentioned
2) True
3) False

Activity three: 2pts

I never used my eyes in reading books not even my lessons	My sister who is always first of her class, wears glasses

II

Activity one: 3pts

1) The writer won't be a train driver until he passes the test set up by the railways.
2) After he passes the test, he'll drive the train.
3) If he works as hard as his sister, he'll be an air pilot.

Activity two: 2pts

1) impossible 2) disagrees 3) incapable 4) irregular

Activity three: 2pts the student gives one word in each column

/ /	/ /	/ /	/ /
town	know	station says make able Jane examination railways	trains like my driver eyes

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Part two

Written expression 6pts

Criteria	Indicators
Relevance	The learner has followed: The topic:- S / he has written about her / his future job - S / he has given the reason (why S / he has chosen that job) - S / he has given where S / he'll work and what S / he will do. The format: S / he has written a paragraph.
Linguistic resources	The learner has used: - The first conditional (Present and future simple tenses) . - Time conjunctions. - Vocabulary related to the topic.
Semantic coherence	- Ideas are well organized - Sentences are meaningful and linked correctly.

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