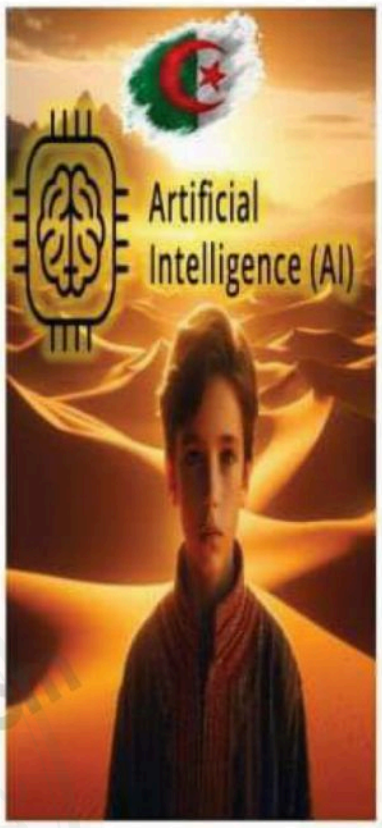
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الاختبار التجريبي لمادة: اللغة الإنجليزية — **MOCK EXAM** — المدة: ساعة ونصف

Text:

A Dream Must Become a Project!



Abdelmadjid, a 14 years old determined and ambitious middle school pupil from the beautiful town of Tindouf, Algeria. His dreams are as big as the vast Saharan dunes. What's his dream job? Becoming an AI scientist! He wants to shape the future using code and artificial intelligence.

Abdelmadjid knows that dreams need a plan. First, he will dive into Algerian education, acquiring necessary subjects like Mathematics, Physics and English. He will study hard, mastering machine learning, natural language processing, and data science. His textbooks will fly with him like a spaceship toward the space.

But Abdelmadjid's vision goes beyond the Atlas Mountains. He dreams of crossing the Atlantic, flying to the United States. There, he will explore prestigious universities where famous minds like Belgacem HABA and Ryadh BAGHDADI once walked.

Advice to my partners from the Algerian Middle School:" Listen, friends, be curious and most importantly, be determined and never give up. "Study hard, fellow pupils. Learn from our past, but don't stay stuck there. Let your ambitions grow. Find mentors, collaborate, and create projects that echo across the Mediterranean".

And with that, Abdelmadjid, the future AI scientist, walks toward his dream with self-confidence.

Adopted and adapted from: https://copilot.microsoft.com/

Part One: (14pts.)

A/ Reading Comprehension: (7pts.)

Read the text carefully and do the following activities.

Activity One: Read and complete the table with information from the text. (3pts.)

Pupil's Name	Age	City/Town	Present Status/Occupation	Future Occupation	Necessary Subjects

Activity Two: Answer the following questions. (2pts.)

- Is Ahmed a primary school pupil? .....
- What is his dream career ? .....

Activity Three: Lexis. (2pts.)

a/Find in the text words that are closest in meaning to the following. (01pts.)

1- occupation = ... 2- outstanding= .....

b/ Find in the text words that are opposite in meaning to the following. (01pts.)

1- unambitious ≠ ..... 2- walk ≠ .....

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B/ Mastery of Language: **(7pts.)**

Activity One: Supply the punctuation and the capital letters where necessary. **(2pts.)**

i want to be a famous scientist when I grow up

Activity Two: Rewrite the following passage using the suitable tense. **(3pts.)**

In the future, I **(to become)** ……..……a teacher of English because I **(to like)** ……facilitating hard things to young kids and I **(not/ to like)** ……..ignorance. I **(to study)**……..hard to achieve my dream.

Activity Three: Write the following words in the right box according to their vowel sounds. **(2pts.)**

collaborate – find – scientist – stay

/ai/	/ei/

C/ Situation of Integration: **(6pts.)**

Context: Your school decided to create a competition of the best literary work about dream career to post it in the school blog.

Task: write a blog article about **your dream career or future job.**

Support:

a- **Words:** want to be../ dreamt about …/ in the future …/ ambitious…/because …/ I will try…/ I will study

DO NOT SIGN YOUR NAME

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THE SUGGESTED CORRECTION OF MOCK EXAM

Text: **a Dream Must Become a Project!**

Abdelmadjid, a 14 years old determined and ambitious middle school pupil from the beautiful town of Tindouf, Algeria. His dreams are as big as the vast Saharan dunes. What's his dream job? Becoming an AI scientist! He wants to shape the future using code and artificial intelligence.

Abdelmadjid knows that dreams need a plan. First, he will dive into Algerian education, acquiring necessary subjects like Mathematics, Physics and English. He will study hard, mastering machine learning, natural language processing, and data science. His textbooks will fly with him like a spaceship toward the space.

But Abdelmadjid's vision goes beyond the Atlas Mountains. He dreams of crossing the Atlantic, flying to the United States. There, he will explore prestigious universities where famous minds like Belgacem HABA and Ryadh BAGHDADI once walked.

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And with that, Abdelmadjid, the future AI scientist, walks toward his dream with self-confidence.

Adopted and adapted from: https://copilot.microsoft.com/

Part One: (14pts.)

A/ Reading Comprehension: (7pts.)

Read the text carefully and do the following activities.

Activity One: Read and complete the table with information from the text. (3pts.)

Pupil's Name	Age	City/Town	Present Status/Occupation	Future Occupation	Necessary Subjects
Abdelmadjid	14 years old	Tindouf	a pupil	an AI scientist	Mathematics Physics English

Activity Two: Answer the following questions. (2pts.)

- Is Abdelmadjid a primary school pupil? **No, he is not.**
- What is his dream career? **He wants to be an AI scientist.**

Activity Three: Lexis. (2pts.)

a/Find in the text words that are closest in meaning to the following. (01pts.)

2- occupation = **job** 2- outstanding = **famous**

b/ Find in the text words that are opposite in meaning to the following. (01pts.)

2- unambitious ≠ **ambitious** 2- walk ≠ **fly**

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B/ Mastery of Language: (7pts.)

Activity One: Supply the punctuation and the capital letters where necessary. (2pts.)

I want to be a famous scientist when I grow up .

Activity Two: Rewrite the following passage using the suitable tense. (3pts.)

In the future, I **(to become)** will become a teacher of English because I **(to like)** like facilitating hard things to young kids and I **(not/ to like)** don't like ignorance. I **(to study)** will study hard to achieve my dream.

Activity Three: Write the following words in the right box according to their vowel sounds. (2pts.)

collaborate – find – scientist – stay

/ai/	/ei/
find scientist	stay collaborate

C/ Situation of Integration: (6pts.)

Becoming an English Teacher: A Journey of Passion and Purpose

From a young age, I dreamt about inspiring minds, igniting curiosity, and shaping futures. My ambitious goal is to become an English teacher, not merely because it's a profession, but because it's a calling. In the future, I envision myself standing at the front of a classroom, surrounded by eager faces, ready to embark on literary adventures. Why? Because language is more than words; it's a bridge connecting hearts and cultures. I will try to kindle that spark of love for literature, nurture creativity, and empower my students to express themselves eloquently. I will study the classics, dissect grammar intricacies, and weave stories that resonate. As an English teacher, I'll be more than an educator. I'll be a guide, a mentor, and a lifelong learner.

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