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وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Level: 2Ms **School year: 2018-2019**

English Assessment n°1 of the Second Term

-Name:	-Mark	-Observation	-Parents' signature.
-Class:	20		

Text:

Bachir is our neighbour. He is a greengrocer. He sells fresh vegetables and fruits. Everyday, he opens his shop very early in the morning and he closes late in the evening. He is very kind with his customers. They are always happy and they like him a lot. The vegetables and fruit are not expensive.

Now, it is nine in the morning. Mrs Laila is at Bachir's. She is buying some vegetables and some fruit for lunch.

Task One:

A/ I read the text and answer the following questions. (**03Pts)**

-What is Bachir's job? .....

- Is there any meat in his shop? .....

-Where is Mrs Laila now? .....

B/ I read and write "True", "False"or"Not mentioned".(**02Pts)**

-Bachir doesn't open his shop early. .....

-At bachir's shop, vegetables and fruit are cheap. .....

-His shop is opposite the bank. .....

-Mrs Laila is buying bread. .....

C/ I find in the text words or phrases that are closest in meaning to. (**01Pt)**

- Love=..... -At this moment=.....

-I find in the text words or phrases that are opposite in meaning to. (**01Pt)**

-Buys≠..... -Cheap≠.....

Task Two:

A/ I fill in the gaps with the following phrases: **cluster of - slice of -head of -bunch of - tin of**. (02Pts)

Now, Mrs Laila is at Bachir's shop. She is buying a.....cabbage, a.....turnip, a.....of pumpkin and a..... grapes

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B/I complete the following conversation with **“some”** or **“any”.** (**03Pts)**

Mrs laila: Have you got ..... aubergines?

Greengrocer: No, I haven’t got ....., but I have got .....fresh carrots.

Mrs Laila: Have you got .....grapes and apples?

Greengrocer: Yes, I have got .....nice grapes here, but I haven’t got .....apples.

C/ I tick the correct pronunciation of the letter **“l”** in bold. (**02Pts)**

	/l/	/ɬ/
-**L**unch	☐	☐
-Vegetab**l**e	☐	☐
-gar**l**ic	☐	☐
-mi**l**k	☐	☐



Task Three: (06Pts)

-Your mother can’t go shopping. So, she gave you the list and asked you to buy some things for her. Write a short conversation between you and the greengrocer. Use these cues to help you.

-you greet the greengrocer.

-Your mother needs **4 tomatoes**- **A bunch of spinach and 3 apples.**

-You ask about the price.

You: .....

Greengrocer: .....

You: Yes, I’d like .....**,** ..... and .....

Greengrocer: .....

You: .....

Greengrocer: .....

You: .....

Greengrocer: And.....

You: .....

You :.....is all that?

Greengrocer: .....

Good Luck kids

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Aeesssment report (corrigé)

Task One:

A/ I read the text and answer the following questions. (**03Pts)**

- He is a greengrocer.
- No, there isn't any.
-Now, she is at Bachir's shop.

B/ I read the following statement and write "true", "False"or"Not mentioned".(**02Pts)**

-Bachir doesn't open his shop early. False
-At bachir's shop, vegetables and fruit are cheap. True
-His shop is opposite the bank. Not mentioned
-Mrs Laila is buying bread. False

C/ I find in the text words or phrases that are closest in meaning to. (**01Pt)**

- Love= like -At this moment= now

-I find in the text words or phrases that are opposite in meaning to. (**01Pt)**

-Buys≠ sells -Cheap≠ expensive

Task Two:

A/ I fill in the gaps with the following phrases: **cluster of - slice of -head of - bunch of - tin of**. (02Pts)

Now, Mrs Laila is at Bachir's shop. She is buying a head of cabbage, a bunch turnip, a slice of pumpkin and a cluster grapes.

√

B/I complete the following conversation with **"some"** or **"any".** (03Pts)

Mrs laila: Have you got any aubergines?

Greengrocer: No, I haven't got any, but I have got some fresh carrots.

Mrs Laila: Have you got any grapes and apples?

Greengrocer: Yes, I have got some nice grapes here, but I haven't got any apples.

C/ I tick the correct pronunciation of the letter **"l"** in bold. (02Pts)

	/l/	/ɬ/
-**L**unch	■	□
-Vegetab**l**e	□	■
-gar**l**ic	■	□
-mi**l**k	□	■

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Task Three: **(06Pts)**

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write a conversation.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the polite expressions of greetings. -can use " how much" and "how many". -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy .
5-Values	-Being respectful -polite -valuing food.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

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