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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
اعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :TCST	*March 2020*
Second Term English Exam	Duration :02H

Part one: Read the text carefully then do the activities.

It is easy to think of the world's oceans as indestructible, bodies so deep and wide **they** can absorb anything. Enormous they are 300 million cubic miles of water spread over 70 percent of the earth's surface. The only trouble is that we have managed to clog all the seas of the world with something like 20 billion tons of rubbish, including everything from soda cans to radioactive waste and exotic chemicals to heavy metals. And now ,perhaps the oceans are finally telling us that enough is enough, and that **those waters** have suffered the worst effects of pollution .

At the bottom, the problem is one of overpopulation in coastal areas and inadequate waste management. In the world-wide of pollution, almost no one is blameless.The irony is that the technology and expertise already exist to alleviate some of the worst effects. For instance, there are treatment plants **that** take the heavily contaminated water and make **it** drinkable. Such facilities are terribly expensive, but it may eventually become clear that the costs of not investing in them are even higher .

Wikipedia

A/Comprehension (8pts)

1.Choose the general idea of the text. ***(1pts)***

a .Pollution of the environment.

b. The world's polluted oceans.

c. Measures taken to fight water pollution.

2.Are these statements True, False? Write T or F next to the letter corresponding to the statement. (2pts)

a. Oceans tell people to stop throwing rubbish.

b .Demographic explosion caused water pollution.

c. Polluted waters cannot be treated.

d. The treatment of polluting water is cheap.

3.Answer the following questions according to the text. ***(2pts)***

a. What makes people think that oceans can absorb anything?

b .What can be done to alleviate some of the effects of pollution?

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4. What or who do the underlined words refer to in the text ***(2pts)***

a. they (§1) b. those waters (§1) That (§2) It (§2)

5.Give a title to the text **(1pt)**

B/TEXT EXPLORATION: **(7pts)**

1. Find in the text words whose definitions follow (1pts)

a. Can't be destroyed (§1)=……

b. Fast increase of inhabitants (§2)=……

2.Complete the following chart as shown in the example. (1pt)

Verb	Noun	Adjective
……	destruction	……..
……..	danger	dangerous
To darken	……..	dark

3.Put the verbs in brackets into the correct form: (1.5pts)

a. If we stop traffic pollution, the air **(be)** cleaner

b..Our environment **(be destroyed)** if pollution **(to continue)** to increase,

4. Rewrite sentence (b) so that is means the same as sentence (a) ***(1.5pts)***

a- Air is getting warmer because the temperature rises.

b- The temperature ……..

2-a-She asked them:" What will happen if we don't stop it?"

b-She asked them……..

3-a He asked me: 'can you suggest some solutions to avoid this phenomenon?"

B He asked -……..

5. Fill in the gaps with the appropriate word from the list below. (1pt)

needs _ machines _ to satisfy _ serious

Pollution is a very …1……..problem because most of it comes from……2…..which man has invented……3……his daily……4…….

6. Classify the following words according to the pronunciation of their final "s" (1pts)

Wastes, chemicals, beliefs, finishes

/S/	/Z/	/IZ/

PART TWO: WRITTEN EXPRESSION: (5pts)

Choose one of the following topics:

Topic 0ne: Write **a composition of about 80 to 120words on the following topic**:

-Life on Earth is in danger because of pollution.-According to you what are the measures that should be taken to protect our environment from the different kinds of pollution?

water/land/air /soil pollution .

Topic two : you were a witness of a terrible car accident. report the events.

Best of luck

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Correction of 2nd term exam TCST

A/Comprehension (8pts)

1.Choose the general idea of the text. ***(1pts)***

b. The world's polluted oceans.

2.*Are these statements True, False? Write T or F next to the letter corresponding to the statement.* *(2pts)*

a. Oceans tell people to stop throwing rubbish**. TRUE**

b .Demographic explosion caused water pollution. **TRUE**

c. Polluted waters cannot be treated. **FALSE**

d. The treatment of polluting water is cheap**. FALSE**

.

3.*Answer the following questions according to the text.* ***(2pts)***

a. 300 million cubic miles of water spread over 70 percent of the earth's surface makes people think that oceans can absorb anything .

b .We should treat plants **that** take the heavily contaminated water and make **it** drinkable.

4. What or who do the underlined words refer to in the text ***(2pts)***

a. they (§1) …**the world's oceans** / b. those waters (§1) **20 billion tons of rubbish** in **water**…

That (§2)… **treatment plants** / It (§2)… **contaminated water**

5.Give a title to the text: water pollution and its effects . (1pt)

B/TEXT EXPLORATION: (7pts)

1. Find in the text words whose definitions follow (1pts)

a. Can't be destroyed (§1**)= indestructible**

b. Fast increase of inhabitants (§2)= **overpopulation**

2.Complete the following chart as shown in the example. (1pt)

Verb	Noun	Adjective
To destroy	destruction	**destructive**
To endanger	danger	dangerous
To darken	**darkness**	dark

3.Put the verbs in brackets into the correct form: (1.5pts)

a. If we stop traffic pollution, the air **will be** cleaner

b..Our environment **will be destroyed** if pollution **continues** to increase,

4. Rewrite sentence (b) so that is means the same as sentence (a) ***(1.5pts)***

a- a- Air is getting warmer because the temperature rises.

b- The temperature rises. Therefore, air is getting warmer.

2-a-She asked them:" What will happen if we don't stop air pollution?"

b-She asked them what would happen if we didn't stop air pollution.

3-a he asked me 'can you suggest some solutions to avoid this phenomenon?"

B he asked me if I could suggest some solutions to avoid that phenomenon.

5. Fill in the gaps with the appropriate word from the list below. (1pt)

needs _ machines _ to satisfy _ serious

Pollution is a very **serious** problem because most of it comes from **machines** which man has invented **to satisfy** his daily **needs.**

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6. Classify the following words according to the pronunciation of their final "s" (1pts)

Wastes, chemicals, beliefs, finishes

/S/	/Z/	/IZ/
wastes -beliefs	Chemicals -	finishes

PART TWO: WRITTEN EXPRESSION: (5pts)

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