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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Examen Blanc Matière: Anglais

Level : 4Ms Time : 01h 30

Text:



Ramadan is the ninth month of the Islamic Calendar. All adults must fast Ramadan: not eating or drinking between the dawn and sunset. Some people are allowed to eat because they may be too old or ill. Others are on a journey. Women **who** are expecting or nursing a baby cannot fast.

Fasting helps us to learn self-control, discipline and generosity. It is an act of obedience to Allah because it is one of the fifth Pillars of Islam. **It** is a time to seek the mercy of Allah and closeness to him through our thoughts, actions and our words.

However, with the holy month of Ramadan, Muslims countries and Arab nations in particular generate huge quantities of food waste. People tend to buy and prepare more food than is consumed. As a result, a large portion of this food ends up in bins or landfill. Despite the constant calls from authorities to reduce food wastage during Ramadan, the amount of wasted food is still enormous.

Food is a blessing from Allah. Thus, do not waste it, even more in the glorious month of Ramadan. We must make an extra effort to avoid wasting food. We need to be more thoughtful of both others and the environment, and encourage others to do the same. Sometimes all we need is a reminder. **Ramadan Karim**.

Adapted from different sources.

Part One:

Section One:

Activity One: Read the text carefully then answer the following questions. (03Pts)

- Why don't some people fast?
- Is Ramadan a way to be close to Allah?
- What or who do the underlined words in the text refer to:

-**Who (1§)**	
-**It (2§)**	

Activity Two: Write **"True", "false"** or **"Not mentioned".** (02Pts)

- All people must fast Ramadan.

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●In Ramadan, people buy a lot of food.

● In Ramadan, food wastage increase.

●Authorities gave solutions to reduce food waste.

Activity Three:

● Find in the text words or phrases that are closest in meaning to the following: (01Pt)
-Permitted=..... -Think about others=.....
● Find in the text words or phrases that are opposite in meaning to the following. (01pt)
-Sell≠..... -Begins≠.....

Section Two: Mastery of language.

Activity One: Spot the mistakes and write the corrected sentence on your answer sheet. (01Pt)

●A wasteful person are someone where uses more of something than is necessary.

Activity Two: Write the correct form of the verbs in brackets. (01.5pts)

● If people.....(not to stop) buying too much food in Ramadan, food wastage won't be reduced.
● My mother burnt her hand as she .....(to bake) bread.

Activity Three: Turn the following sentences into the passive voice. (1.5Pts)

●In Ramadan, people throw food.
●Yesterday, my mother prepared different dishes.

Activity four: Add the correct prefix to form the opposites of the following adjectives. (02Pts)

-Adjectives	-Opposites
-Possible	-.....
-Responsible	-.....
-Obedient	-.....
-Pleasant	-.....

Activity four: In each list, pick out the word with a different vowel sound. (02pts)

●Fire -Tyre -higher -player.	
●Flower -lower -our -tower.	
●Slayer -layer -liar - mayor.	
●Shower -foyer -destroyer -employer.	

Part two: (06Pts)

●The month of Ramadan is a blessed month, but unfortunately some of our bad habits and attitudes are witnessed in this month. One of these habits is food waste. Write a short paragraph about the consequences of these acts and give some pieces of advice to reduce food waste. Use the following cues to help you:

●Waste of food/ waste of money - pollution of environment

●Buy less food/ bank food creation/ charity /donations/

● Feel solidarity/ poor people. **Good Luck**





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Part One:
Section One:

Activity One: Read the text carefully then answer the following questions. (03Pts)

-Some people don't fast because they are ill, old, on a journey and women expecting or nursing a baby.

-Yes, it is.

-What or who do the underlined words in the text refer to:

-Who (1§)	Women
-It (2§)	Fasting/ Ramadan

Activity Two: Write "True", "false" or "Not mentioned". (02Pts)

-All people must fast Ramadan. False

-In Ramadan, people buy a lot of food. True

-In Ramadan, food wastage increase. True

-Authorities gave solutions to reduce food waste. Not mentioned

Activity Three:

-Find in the text words or phrases that are closest in meaning to the following: (01Pt)
-Permitted= allowed –Think about others= thoughtful
-Find in the text words or phrases that are opposite in meaning to the following.(01pt)
-Sell≠ buy -Begins≠ ends

Section Two: Mastery of language.

Activity One: Spot the mistakes and write the corrected sentence on your answer sheet. (01Pt)
A wasteful person is someone who uses more of something than is necessary.

Activity Two: Write the correct form of the verbs in brackets. (01.5pts)

- If people don't stop buying too much food in Ramadan, food wastage won't be reduced.
- My mother burnt her hand as she was baking bread.

Activity Three: Turn the following sentences into the passive voice. (1.5Pts)
-In Ramadan, food is thrown by people.
-Yesterday, different dishes were prepared by my mother.

Activity four: Add the correct prefix to form the opposites of the following adjectives.(02Pts)

-Adjectives	-Opposites
-Possible	-impossible
-Responsible	-irresponsible
-Obedient	-disobedient
-Pleasant	-unpleasant

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Activity four: In each list, pick out the word with a different vowel sound. (02pts)

- Fire -Tyre -higher -player.
- Flower -lower -our -tower.
- Slayer -layer -liar - mayor.
- Shower -foyer -destroyer -employer.

Player
lower
liar
Shower

Task Three: (06Pts)

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write a short paragraph about in the consequences of food waste and give some pieces of advice on how to reduce it.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the present simple tense- cause and effect connecters – should/shouldn't –must. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words/ connecters.
4- Cross-curricular competencies	-Can demonstrate autonomy.
5-Values	-Being responsible. -valuing religion. -Being proud.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

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