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Ezziania Secondary School 1as Literature

Exam 2 March 5th, 2019

PART ONE

Read this article about pollution then do activities:

Pollution is one of the greatest problems facing humankind. The nuclear accident at Fukushima_Japan that followed an earthquake and a tsunami; and the poisoning of the Flint River_USA by chemicals are just two recent examples of disasters affecting the environment. What can we do? Some people say there is no practical solution. However, I believe the problem can be dealt with on three levels: internationally, nationally, and last but not least, on a personal level. §1

Let us look at what can be done on a national level. Governments must be prepared to take action against pollution. For instance, air pollution could be reduced if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys. **These measures** would in turn help to reduce the damage caused to lakes and forests by acid rain. §2

Lastly, what can we do as individuals? Firstly, I believe we should all be prepared to make changes to our lifestyles. Secondly, we can protest against companies responsible for pollution by making our opinions known and hitting them in the pocket. For example, if the public boycotted products such as aerosols, **which** damage the ozone layer, then manufacturers would have to change their packaging policies. §3

To sum up, I have tried to show that there are steps that can be taken in the fight against pollution. The problem can be solved if there is commitment. However, only by acting as individuals first, can we expect governments to act in their turn. §4

Abridged from https://tailieu.vn/doc

A) Comprehension:

1-Tick the right answer: a)The danger of pollution 1

-can be decreased -is negligible -is not present everywhere

b)The author believed that the role played by

-governments is more important -individuals is more important

2-Are these statements true or false? 1

a- Pollution concerns every human being.
b- Many people accept pollution as a part of life.
c- The writer is a pessimist.
d- Consumers have power.

3-Answer the following questions according to the article: 4

a) What are the most dangerous examples of pollution mentioned in the article?
b) On how many levels can we deal with pollution?
c) How can we reduce air pollution?
d) What can companies do to deal with pollution?

4-What do the underlined words refer to in the article? 1

these §2 which §4

B) Text exploration:

1.Find words having the same meaning as: 1

-efficient (§1)=… engagement (§4)=…

2.Give the opposites of these words using a prefix: 1

-edible- respectful- known- agree

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3. Give the correct form of the verbs between brackets: 1.5

-If we (reduce) Co2 emissions, we (have) clean air. Moreover, if factories stop throwing toxic waste in rivers, fish (not die) of suffocation.

4.Rewrite sentence (b) so that it means the same as sentence (a): 3

1) a/ The burning of fossil fuels causes air pollution.

b) ……..

2) a/ We'll have allergies because factories dump toxic chemicals.

b) …….

3) a/ Vehicles are used every day. However, they have both advantages and disadvantages.

c) ……..

5.Fill in the gaps using the right words from the list: 1.5

disastrous- waste- with- pesticides- extinct- destroyed- species

Every ten minutes one kind of animal, plant or insect dies out forever. One million …1..that still live today will be…2..in 20 years. The oceans are in danger. They are filled…3..industrial and nuclear…4..fertilisers and…5… . The Mediterranean is almost dead. The effect on World's climate and on our agriculture will be…6.. . We must do something to protect our environment.

PART TWO Choose only one topic

Written expression:

Topic1: Write an argumentative essay about what students should do to keep their school clean. You may use the following notes: -throw rubbish in bins

-not write on tables/walls
-punish who pollute environment
-plant trees/flowers
-sensitize students: importance of clean school

Topic2: Soon, we will run out of fossil fuels energies. According to you, which renewable energies will replace those polluting ones?

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CORRECTION EXAM2_ 1LIT **2018/2019**

PART ONE/

A) Comprehension:

1-Tick the right answer: a)The danger of pollution -**can be decreased** 1
b)The author believed that the role played by **-individuals is more important**

2-True- true- false- true 1

3-Answers 4

a) Water, Air, Earth pollution.
b) On Three levels.
c) Protest against companies that pollute the air, boycott products, be more responsible.
d) They can use filters, select rubbish, collect it, use clean energies.

4- these §2Governments must take action against pollution. car manufacturers and companies fit effective filters on car exhausts and factory chimneys which §4 aerosols 1

B) Text exploration:

1.Find words having the same meaning as: 1
-efficient (§1)=practical engagement (§4)=commitment

2.Give the opposites of these words using a prefix: 1
-inedible- disrespectful- unknown- disagree

3. Give the correct form of the verbs between brackets: 1.5
-If we **reduce** Co2 emissions, we **will have** clean air. Moreover, if factories stop throwing toxic waste in rivers, fish **won't die** of suffocation.

4.Rewrite sentence (b) so that it means the same as sentence (a): 3
1) a/ The burning of fossil fuels causes air pollution.
b) Air pollution **is caused** by the burning of fossil fuels.
2) a/ We'll have allergies because factories dump toxic chemicals.
b) Factories dump toxic chemicals. **Consequently,** we will have allergies.
3) a/ Vehicles are used every day. However, they have both advantages and disadvantages.
c) Vehicles are used every day. **But**, they have both advantages and disadvantages.

5.Fill in the gaps using the right words from the list: 1.5
- ~~destroyed~~

Every ten minutes one kind of animal, plant or insect dies out forever. One million **species** that still live today will be **extinct** in 20 years. The oceans are in danger. They are filled **with** industrial and nuclear **waste**, fertilisers and **pesticides**. The Mediterranean is almost dead. The effect on World's climate and on our agriculture will be **disastrous**. We must do something to protect our environment.

PART TWO

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