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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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www.ets-salim.com ☎ 021 87 10 51 021 87 16 89 Hai Galloul - bordj el-bahri alger
إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

The First Term Test of English

Class: 3ASS/3ASGE

Education is central to prevent corruption. Even clear laws and regulations and well designed institutions will not be able to prevent corruption, unless citizens actively demand accountability from government and institutions.

The attitudes and expectations of citizens are crucial in building a responsive public administration. Therefore, fostering attitudes that do not tolerate corruption is at the core of Transparency International's (TI's) work. Ethics education for young people can help break the cycle of corruption, as today's youth will be the potential leaders of tomorrow.

However, anti- corruption education does not work in isolation. The environment in **which** children grow up plays a decisive role in shaping their attitudes. Ethics education must be part of a broader effort to improve governance and reduce corruption. Within this framework, children must have an appropriate and conductive learning environment and values integrity.

Thus, in order to be credible, anti- corruption teaching must be related to the daily lives of the student and address real life dilemmas, conflicts of interests and corruption cases. Several civil society organizations around the world have played an important role in making anti- corruption education a reality. Though **they** have approached the topic from different angles, including moral or valuable education, human rights and civic education, they all have set up a common goal: strengthening young people's attitudes and demands for accountability and ultimately to build trust in government and the public sector.

Part One: A/- Reading Interpretation: (8 pts)

1)- What type is the text: (0,5 pt) a- argumentative b- expository c- narrative

2)- Are the following statements true or false according to the text: (2 pts)

a)- Transparency International organization fights poverty in the world.

b) - Anti- corruption teaching must be taught inside the educational system.

c) - The environment in which children grow is unimportant.

d) - Civil society organizations were unable to show the real importance of anti-corruption education.

3) - Answer the following questions according to the text: (3 pts)

a) - Do civil society organizations play a role in anti- corruption education?

b) - How can governments fight corruption?

c) - What is the common goal that civil society organizations have set up?

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4) - In which paragraph is it mentioned that accountability from government can be demanded by citizens? (1 pt)

5) - Choose the main idea of the text: (0,5 pt)

a- Ethics and their importance in the development of economy.

b- Laws issues to protect society from corruption.

c- Fighting corruption through educating children.

6) –What or who do the underlined words refer to in the text : (1 pt).

Which (§3) =…… They (§4) =……

B/- Text Exploration: (7 pts)

1)- Find in the text words which are closest in meaning to the following: (1 pt)

a- to avoid (§1)=……. b- moral values (§2)=…….

c- To make better (§3)=…….. d- Therefore (§4) =……..

2) - Cross the odd word out: (1 pt)

a- offenders- liars- braves- thieves.

b- criminality- loyalty- honesty- legality.

3) - Join the following pairs of sentences using: so……that/ such ……that.

a- The economic life in Europe and America has seen much progress. It is necessary to adopt strict laws to keep progress.

b- His company has a good reputation. He is respected by the other businessmen.

4) - Rewrite sentence "b" so that it means the same as sentence "a":

1) a- Corruption will decrease. New generations are given ethical education.

b- Provided that……

2) a- Someone expressing the wish to become a judge in order to punish counterfeiters.

b- I wish……..

3) a- I have imitated medicaments and I regretted it.

b- I wish……..

5)- Fill in each gap with one word: imitating- last- products- harm- unethical- quality (1,5 pts)

Counterfeiting is……. genuine products. It is ……..and immoral because fake……..are of bad ……..and do not…….long. Besides, they can cause……to people and kill them.

6) - Put the stress on the following words: (1 pt)

physics- economics- politics- mathematics.

Part Two: Written Expression: (5 pts)

Topic: Write a composition where you explain why people consider counterfeiting unethical and immoral act.

Perfect imitation- bad quality- unsafe- illegal……..

Good Luck

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Correction of the First Term Assessment

Part One: A/ Reading Interpreta***1)- What type is the text:*** (0,5) b- expository

2)- Are the following statements true or false according to the text: (2 pts)

a)- False b- true c- False d- false

3) - Answer the following questions according to the text: (3 pts)

a) – Yes, they do.

b)- The government can fight corruption unless citizens actively demand accountability

c) – The common goal that civil society have set up is strengthening young people attitudes and demands for accountability and ultimately to build trust.

4) - In which paragraph is it mentioned that accountability from government can be demanded by citizens? (1 pt) . In paragraph 1

5) - Choose the main idea of the text: (0,5 pt)

c- Fighting corruption through educating children.

6) –What or who do the underlined words refer to in the text : (1 pt).

Which (§3) = environment They (§4) = several civil society organisation

B/- Text Exploration: (7 pts)

1)- Find in the text which are closest in meaning to the following: (1 pt)

a- to avoid (§1)= to prevent b- moral values (§2)= ethics

c- To make better (§3)= to improve d- Therefore (§4) = thus

2) - Cross the odd word out: (1 pt)

a- offenders- liars- ***braves***- thieves.

b- ***criminality-*** loyalty- honesty- legality.

3) - Join the following pairs of sentences using: so……that/ such ……that.

a- The economic life in Europe and America has seen ***so*** much progress ***that*** it is necessary to adopt strict laws to keep progress.

b- His company has ***such*** a good reputation ***that*** he is respected by the other businessmen.

4) - Rewrite sentence "b" so that it means the same as sentence "a":

1) a- Corruption will decrease. New generations are given ethical education.

b- Provided that new generations are given ethical education, corruption will decrease.

2) a- Someone expressing the wish to become a judge in order to punish counterfeiters.

b- I wish I could be a judge in order to punish counterfeiting.

3) a- I have imitated medicaments and I regretted it.

b- I wish I hadn't imitated medicaments.

5)- Fill in each gap with one word: imitating- last- products- harm- unethical- quality (1,5 pts)

Counterfeiting is ***imitating*** genuine products. It is ***unethical*** and immoral because fake ***products*** are of bad ***quality*** and do not ***last*** long. Besides, they can cause ***harm*** to people and kill them.

6) - Put the stress on the following words: (1 pt)

'physics- eco'nomics- po'litics- mathe'matics.

Part Two: Written Expression: (5 pts)

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