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Kessali Moussa Secondary School — *School Year: 2018/2019*
Level: 2nd Year scientific streams — *Duration: 2 Hours*

Third Term Exam of English

I -PART ONE: READING

Read the passage carefully then do the activities.

During the night of 14 to 15 March 2019, Tropical Cyclone Idai made landfall .The cyclone brought torrential rains and winds which caused destruction and damage to Sofala, Manica, Tete, Zambezia and Inhambane provinces in Mozambique. The impact of Cyclone Idai and subsequent floodings, has resulted in an estimated 1.85 million people in need of humanitarian assistance and protection. As of 8 April, the official death toll had risen to 603 people, with more than 1,641 people injured, according to the Government. More than 400,000 people were displaced with 160,927 people sheltered in 164 collective temporary accommodation centers.

The cyclone occurred right before the harvest, , leading to a massive loss in food and agricultural livelihoods with 490 thousand hectares of crop-land destroyed. The cyclone also severely impacted access to drinking water, and the standing water has led to an increased risk for water borne diseases like cholera.

Humanitarian partners, together with charities and international relief organizations continue supporting the population affected by Cyclone Idai by responding to survivors' immediate needs including supplies like medecines ,food, fuel, hygiene kits,and clothes,.The process of relocation and resettlement is ongoing, but the recovery of the displaced population is likely to take long and need close monitoring and more resources.

Adapted from: World Health Organization situation report 06, May 10th 2019.

A- Comprehension and interpretation : 7pts

1. ***Choose the letter that corresponds to the right answer.***

The text is: ***a)*** *a report* ***b)*** *a newspaper article.* ***c)*** *a website article.*

2. ***Give the title you think is most appropriate to the text.***

3. ***Are the following statements true or false according to the text:***

a) Floods occurred just after Idai had hit Mozambique.
b) The damage caused by Idai is huge.
c) Humanitarians are no longer supporting the population affected by Idai.
d) The losses were only human.

4. ***Answer the following questions according to the text.***

a) What did happen in Mozambique?
b) What were the human losses of Idai ?
c) Has the process of relocation and resettlement stopped?

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B. Text Exploration: 8pts

1. ***Find in the text words that are closest in meaning to the following:***
   Wounded (§1) = *very big* (§2) = *continuing*(§3)=

2. ***Rewrite sentence B so that it means the same as sentence A.***
   ***A**: " Please pray for the thousands and thousands who have lost their homes," said Jill Lovell*

   ***B:** Jill lovell asked people .....*

   ***A:** For your safety, stay away from underpasses and overpasses.*

   ***B:** you ……..*

3. ***Classify the following words according to the pronunciation of the final (ed):***

   Destructed -volunteered – damaged – hurried – resulted

/t/	/d/	/id/

4. ***Fill in the gaps with only four words from the list given.***
   Ocean –storm –landfall – leading – Malawi – midnight

The cyclone made……1…… in Mozambique at approximately……2……on Thursday, March14, before moving inland to Zimbabwe and ……3……..It hit the Mozambique city of Beira as high-end category two ……4…… with wind speeds up to 175 miles per hour.

II-PART TWO: Written Expression: *(Choose one of the following topics). 5pts*

***Topic one**: Write an announcement to state the different safety measures that should be taken before, during and after a disaster.*
Use these notes:
a- Plan emergency procedures.
b- Don't panic.
c- Provide first aid.
d- Check for injuries.

***Topic two**: you have witnessed or heard about a natural or a man-made disaster in your life.*

Write a composition of 80 to 120 words in which you describe what happened.

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