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وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Niveau :2ASL	*December 2017*
English Exam first term	Duration :02h00

- **Part One: Reading (15 pts):**

Read the text carefully then do the questions below:

In the name of God, the most merciful, the most beneficent.

Your Majesties, Your royal highnesses, distinguished members of the Norweigan Nobel Committee, Dear sisters and brothers, today is a day of great happiness for me. I am humbled that the Nobel Committee has selected me for **this precious award.** Thank you to everyone for your continued support and love. Thank you for the letters and cards that I still receive from all around the world. Your kind and encouraging words strengthens and inspires me.

I am proud, well in fact, I am very proud to be the first Pakistani, and the youngest person to receive this award. Along with that, I am pretty certain that I am also the first recipient of the Nobel Peace Prize who still fights with her younger brothers. I am also honoured to receive this award together with Kailash Satyarthi, who has been a champion for children's rights for a long time. I am proud that **we** can work together, we can work together and show the world that an Indian and a Pakistani, they can work together and achieve their goals of children's rights

Dear brothers and sisters, I was named after the inspirational Malalai of Maiwand who is the Pashtun Joan of Arc. The word Malala means grief stricken", sad", but in order to lend some happiness to it, my grandfather would always call me Malala – The happiest girl in the world" and today I am very happy that we are together fighting for an important cause. This award is not just for me. It is for those forgotten children who want education. It is for those frightened children who want peace. It is for those voiceless children who want change.

I am here to stand up for **their** rights, to raise their voice… it is not time to pity them. It is not time to pity them. It is time to take action so it becomes the last time, the last time, so it becomes the last time that we see a child deprived of education. I have found that people describe me in many different ways.

Some people call **me** the girl who was shot by the Taliban. And some, the girl who fought for her rights. some people ,call me a "Nobel Laureate" now.

thank you

Adapted from: https://www.nobelprize.org/nobelpeacelaureate/2014/Yousafzai.html

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- **A. Comprehension / Interpretation: 08pts:**

1. Choose the right answer: 01.50pts:

A. The text is: a. A poem b. An interview c. A speech

B. The speaker is:

- An American Nobel Peace Prize Laureate.
- A Pakistani Nobel Peace Prize Laureate.
- A Chinese Nobel Peace Prize Laureate.

2. Say whether these statements are true or false according to the text: 01.50pts:

- Malala is the youngest Nobel Peace Prize Laureate in the history.
- Both of Malala and Kailash can't work together to accomplish the children's rights.
- Malala Yousafzai dedicated the award for a given category of children.

3. Answer the following questions according to the text: 02.50pts:

- Was Malala proud of being chosen as the first Nobel Peace Prize Laureate Pakistani?
- What did she ask the audience to realize at the end of her lecture?

4. In which paragraph is "The foreign encouragements to Malala Yousafzai for her great works" mentioned? 0.50pt

5. What or who do the underlined words refer to in the text? 02pts:

a. This precious award (§1):……..…..... b. We (§2):…….....

c. Their (§4):……..…..... d. Me (§4):…….....

- **B. Text Exploration:07pts:**

1. Find in the text words whose definitions are followed: 01.50pts:

a. A group of people who are chosen by a larger group to make decisions (§1).....

b.The process of teaching, training and learning in schools or colleges (§3)=.... ……...

2. Divide the following words into roots and affixes (prefixes and suffixes): 01pt:

"Encouraging – Honoured – Achievement – Childhood."

Word	Prefix	Root	Suffix
.....	.....	.....	.....

3.– **Match the sentences in column A with their functions in column B. (1pt)**

Column A	Column B
1- we could build a culture of peace by being more tolerant	a- a request
2- I wonder if you could come here and talk it over.	b- prohibition
3- We don't have to be violent and aggressive.	c- possibility
4- We shouldn't cheat at exams.	d- no obligation

4. Fill in the gaps with the appropriate words from the list below: 01pt:

"Movement – Exploitation –Against – Activist."

Kailash Satyarthi was born on January 11th, 1954. He is a human rights .....1..... from India who has been at the forefront of the global .....2.....to end child slavery and .....3..... since 1980, when he gave up a lucrative career as an electrical engineer to initiate a crusade .....4.....child servitude.

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5. Classify the following words according to their number of syllables: 02pts:

"Strengthen – Exploitation – World – Potentials."

1 syllable	2 syllables	3 syllables	4 syllables
.....	.....	.....	.....

- **Part Two: Written Expression (05 pts):**

Choose one of the following topics:

Either: **Topic One**:

Use the information below to write a biography about: Kailash Satyarthi: *2014 Nobel Peace Prize Winner*: "For his struggle against the suppression of children and young people and for the right of all children to education."

- Era of birth: January 11th 1954, Vidisha, India
- Nationality: Indian.
- Education: Electrical Engineering in a Bhopal college and went on to earn a post-graduate diploma in high-voltage engineering.
- The awards:
  - 2008: Alfonso Comin International Award (Spain).
  - 2009: Defenders of Democracy Award (US).
  - 2014: Nobel Peace Prize (shared with Malala Yousafzai).

Or: Topic Two:

Peace cannot be kept by force; it can only achieve by understanding. Without inner peace, outer peace is impossible. Discuss!

Good Luck

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Key Answers	Points
Comprehension / Interpretation:	(08pts)
1. Choosing the right answer:	01.50pts
A. The text is: c. A speech	(0.75 x 2)
B. The speaker is: b. A Pakistani Nobel Peace Prize Laureate.	01.50pts
2. True / false statements:	(0. 5 x 3)
a. T b. F c. T	
3. Answering the questions according to the text:	02.50 pts
a. Yes, she was.	(1.25x 2)
b. She asked the audience at the end of her lecture to become the first generation that decides to be the last that sees empty classrooms, lost childhoods, and wasted potentials.	
4. Locating paragraph: It is mentioned in the first paragraph.	0.50 pt
5. Cohesive markers:	02pts
a. This precious award: NPP b. We: Malala Yousafzai and Kailash Satyarthi	(0. 5 x 4)
c. Their: Children d. Me: Malala Yousafzai	
Text Exploration:	(07 pts)
1. Finding in the text words whose definitions are given:	01.50 pts
a. Committee b. Education	(0.75 x 2)
2. Dividing words into affixes and roots:	01pt (0.25 x 4)
3. Asking the questions:	01.50 pts
• Who have played a big role for children's rights.	(0.50 x 3)
• How much million was awarded to Malala at a ceremony in Oslo on December 10th ,2014?	
• Where was $0.7 million awarded to Malala at a ceremony on December 10th ,2014?	
4. Filling in the gaps:	01 pt
5.Classifying the words according to their number of syllables:	(0.25 x4)
Part two: Written Expression:	(05pts)
Topic one: Guided Form:	02.50 pts
Content:	02.50 pts
Topic two: Free Form:	02 pts
Content:	03 pts

Prefix	Root	Suffix
En	Courage	ed
/	Honour	ed
/	Achieve	ment
/	Child	hood

1	2	3	4
Activist	*Movement*	*Exploitation*	*Against*

1 syllable	2 syllables	3 syllables	4 syllables
World	Strengthen	Potentials	Exploitation

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