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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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www.ets-salim.com ☎ 021 87 10 51 021 87 16 89 Hai Galloul - bordj el-bahri alger
إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Full name: _____ _____ **Class:** _____

The Second Term Test of English

Class:2ASGE1/2ASS1

Pollution affects every aspect of our daily lives. The air we breathe is polluted by poisonous gases smokes and noxious fumes. Factories discharge chemical wastes directly into our rivers and oceans; consequently, destroying plant and animal life endangering our environment. In addition our seas threatened by what is discharged by tankers. Marine life and sea birds are killed and great damage is done to our coasts and beaches.

Spectacular other environmental disasters, such as the accident at the Chernobyl Nuclear power station. The recent tragic oil disaster, near the Shetland Islands has recently alarmed ecologists. Because most important of all, these global disasters could do devastating, permanent damage to our planet. Even the layer of ozone in the stratosphere **which** protects the Earth from the sun's radiation has been damaged. This can have a variety of dangerous affects on animal and plant life, including skin cancer in man. Apart from that ten million hectares of forests are being destroyed each year, live trees absorb carbon dioxide. Acid rain has been another major problem in industrialized countries. Emissions from smoke and fumes are the major cause of acid rain.

This phenomenon may damage trees and plants. Soil is also affected. Pollution may even cause a global climate warning. The carbon dioxide and other gases trap the sun's heat in the atmosphere and could increase the world's temperatures.

Serious measures have been taken to combat pollution. In addition TV programs, books on pollution are being produced, to increase awareness of the problem.

Part One: A/- Reading Interpretation (8 pts)

1. Circle the letter that corresponds to the right answer. (0, 5)

A. The aim of the text is to:

a- Narrate
b- Warn
c- Entertain

2. Say if these sentences are true or false according to the text. (2 pts)

a. Factories keep their industrial wastes.
b- Ecological accidents have a temporary impact on the planet.
c- The Ozone layer can no longer protect the earth from radiations as before.
d- All countries suffer from acid rain.

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3. Answer the following questions according to the text: (3 pts)

a- Is pollution limited to the environment? Why?

b- Why is the ozone layer useful?

c- How do the authorities make citizens aware of the danger of environment?

4. In which paragraph is it mentioned that the aquatic life is in danger? (0, 5)

5. What or who do the underlined words refer to in the text? (1 pt)

a- **Which** protect (§2) =……..

b- **This phenomenon** (§3) =……

6. Circle the letter that corresponds to the right title: (1 pt)

a- The Danger of the Global Climate Warning.

b- The Environment Disasters.

c- The Causes and Effects of Pollution.

B/- Text Exploration: (7 pts)

1. Find in the text words which are closest in meaning to the following: (1 pt)

a. aquatic (§1)=…….. b- Harmful (§2) =……..

c. catastrophe (§2)=…….. d- Fight (§4) =……..

2. Complete the following table: (2 pts)

Nouns	Adjectives
……..	Threatening
Power	……
	Poisonous
……..	……
disaster	

3. Complete sentence (b) so that it means the same as (a) (1, 5)

a. We can create environmentally clean industries.

b. Environmentally clean industries……..

a. Factories have discharged chemicals in rivers.

b. Chemicals…….

a- It's forbidden to throw rubbish in forests.

b. People…….

4. Complete the following dialogue. (1, 5)

A:…….

B: Many people suffer from respiratory.

A:…….

B: These diseases are caused by polluted atmosphere.

A:……..

B: No, the countryside is not as polluted as the town.

5. Mark the intonation on the words in bold with appropriate arrows (↘or↗). (1 pt)

Environmental degradation in urban areas includes industrial **pollution**, contaminated **water**, inadequate **sanitation** and waste **management**.

Good Luck

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Correction of Second Term Assessment

Level: 2 ASM

Part One: A/- Reading Interpretation

1. Circle the letter that corresponds to the right answer:

1. The aim of the text is to: b- Warn

2. True or false:

a. False b- false c- true d- false

3. Answering questions:

a. No, it is not. Because the layer of ozone has been damaged this causes skin cancer.

b. The ozone layer is useful because it protects the earth from the sun's radiation.

c. Authorities make citizens aware of the danger of environment by TV programs, books on pollution.

4. It is mentioned in the first paragraph that aquatic life is in danger.

5. What or who do the underlined words refer to in the text:

a. which= the layer of ozone in the stratosphere.

b. This phenomenon= acid rain

6. Circle the letter that corresponds to the right title:

c. The Causes and Effects of Pollution.

B/- Text Exploration:

1. Find in the text words which are closest in meaning to the following:

a- aquatic (§1) = **marine life** b- harmful (§2) = **dangerous**

c. catastrophe (§2)= **disaster** d. fight (§3)= **combat**

2. Complete the following table:

Nouns	Adjectives
threat	Threatening
Power	**powerful**
poisonous	Poisonous
disaster	**disastrous**

3. Complete sentence (b) so that it means the same as (a):

B1. Environmentally clean industries can be created by us.

B2. Chemicals have been discharged by factories in rivers.

B3. People mustn't throw rubbish in forests.

4. Mark intonation:

Pollution↗- water↗- sanitation↗- management↘

5. Complete the dialogue:

- What do people suffer from?
- What are these diseases caused by?
- Is the countryside polluted as the town?

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