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مؤسسة التربية و التعليم الخاصة سليم
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Second Term English Exam

Level : 2AM Time : 01h 30

Text:



Susie is a TV presenter. She starts work at six o'clock in the morning so she has to wake up early. She doesn't have breakfast at home. She usually has a cup of tea or milk and an apple when she arrives at the studio.

At half past twelve, she has a sandwich or a salad. In the evening, she always cooks a healthy dinner. On Fridays, she goes to the Japanese restaurant with some friends. They serve delicious fish there. Susie loves cheese and grapes but she doesn't eat burgers. She tries to have vegetables and fruit every day because they are good for health.

Part one:

Section One: Reading comprehension.

Activity one: Read the text then answer the following questions. (03Pts)

-What does Susie have for breakfast?
-Does she like burgers?
-Where do Susie and her friends eat fish?

Activity Two: Read the following statements and write "True" or "False". Correct the wrong statement. (02Pts)

-Susie has a sandwich for dinner.
-She takes breakfast at work.
-Susie's favourite fruit are oranges.
-She has lunch at 12:30.

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Activity Three: -Find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Tasty=..... –get up=.....

-Find in he text words or phrases that are opposite in meaning to the following. (01Pts)

-Finishes≠..... -Hates≠.....

Section Two: Mastery of language.

Activity One: Add a word to each list. (01Pts)

-Potatoes -Carrots -.....

-Apples -Strawberries -.....

-Sugar -Oil -.....

-Cheese- yoghurt -.....

Activity Two: Complete with “some”, “any”, ”how much”, “how many”. (02.5Pts)

-Susie: Good morning, Mr Johnson! Have you got .....apples this morning?

-**Mr Johnson**: Yes, ... do you want?

-**Susie**: four big ones, please. I also need flour and .....cream.

-**Mr Johnson**: Sorry, I haven’t got .....cream.

-..... flour do you need?

-Susie: a packet, please.

Activity Three: Change the following sentences to negative. (01.5Pts)

-Susie drinks juice in the morning.

-They ate fish yesterday.

-you should buy sweets.

Activity four: Write the following words in the right box according to the pronunciation of their vowel sound. (02Pts)

- wake -Fish -grapes - arrive

/ei/ (take)	/aɹi/ (like)	/I/ (sit)
-..... -.....	-.....	-.....

Part two: (06Pts)

Susie likes fruit and vegetables. She eats fish, too. What about you? What do eat every day (breakfast –lunch –dinner). What do you like eating? What‘s your favourite food?

Good Luck Kids

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Exam report (corrigé)

Part one:

Section One: Reading comprehension.

Activity one: Read the text then answer the following questions. (03Pts)

-Susie has for breakfast a cup of tea or milk and an apple.

-No, she doesn't.

-they eat fish at a Japanese restaurant.

Activity Two: Read the following statements and write "True" or "False". Correct the wrong statement. (02Pts)

-False. She has a sandwich for lunch

-She takes breakfast at work. True

-False. Susie's favourite fruit are grapes.

-She has lunch at 12:30. True

Activity Three: -Find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Tasty= delicious –get up= wake up

-Find in he text words or phrases that are opposite in meaning to the following. (01Pts)

-Finishes≠ starts -Hates≠ loves

Section Two: Mastery of language.

Activity One: Add a word to each list. (01Pts)

-Potatoes -Carrots - onions -turnips -cucumbers .....

-Apples -Strawberries -bananas -cherries -oranges .....

-Sugar -Oil -coffee -salt -semolina – tea

-Cheese- yoghurt -milk -butter

Activity Two: Complete with "some", "any", "How much", "how many". (02.5Pts)

-Susie: Good morning, Mr Johnson! Have you got any apples this morning?

-**Mr Johnson**: Yes, how many do you want?

-**Susie**: four big ones, please. I also need flour and some cream.

-**Mr Johnson**: Sorry, I haven't got any cream.

-How much flour do you need?

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-**Susie**: a packet, please.

Activity Three: Change the following sentences to negative. (01.5Pts)

-Susie doesn't drink juice in the morning.
-They didn't eat fish yesterday.
-You shouldn't buy sweets.

Activity four: Write the following words in the right box according to the pronunciation of their vowel sounds. (02Pts)

- wake -Fish -grapes - arrive

/ei/ (take)	/aɪ/ (like)	/ɪ/ (sit)
-wake -grapes	-arrive	-fish

Part two: (06Pts)

-Criteria	-indicators
-Relevance	-you have followed The topic: you have written about food habits/ your favourite food. -The format: you have written a paragraph.
-Linguistic resources	-You have used -The simple present -Vocabulary related to food. -Vocabulary related to likes and dislikes.
-Semantic coherence	-Ideas are well organised. -Sentences are meaningful and linked correctly.

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