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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
اعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :2 GE	*March2020*
Second Term English Exam	Duration :2 Hours

Part One:

Read the text carefully then do the activities.

*During the night of 14th to 15th March 2019, tropical cyclone Idai made landfall. The cyclone brought torrential rains and winds **which** caused destruction and damage to Sofala, Manica, Tete , Zamberia and Inhabane provinces in Mozambique. The impact of Cyclone Idai and subsequent floodings, has resulted in an estimated 1,85 million people in need of humanitarian assistance and protection. As of 8 April, the official death toll had risen to 603 people, with more than 1,641 people injured , according to the government. More than 400,000 people were displaced with160,927 people sheltered in 164 collective temporary accommodation centers.*

*The cyclone occurred right before the harvest, leading to a massive loss in food and agricultural livelihood with 490 thousand hectares of crop-land destroyed. **It** also severely impacted access of drinking water and the standing water has led to an increase risk for water borne diseases like cholera.*

Humanitarian partners, together with charities and international relief organizations continue supporting the population affected by cyclone Idai by responding to survivors' immediate needs including supplies like medicines food, fuel hygiene kits and clothes. The process of relocation and resettlements is ongoing, but the recovery of the displaced population is likely to take long and need close monitoring and more resources.

Adapted from: World Health Organization situation report 06, May 10th 2019

A/- Reading Interpretation: (8 pts)

1)- Choose the right answer: (1 pt)

***The text is** : a- a report b- a newspaper article c- a web-site article.*

2) - Are the following statements true or false according to the text: (2 pts)

a) - Floods occurred just after Idai had hit Mozambique.

b) - The damage caused by Idai is huge.

c) - Humanitarians are no longer supporting the population affected by Idai.

d) - The losses were only human.

3) - Answer the following questions according to the text: (3 pts)

a) - What did happen in Mozambique?

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b) - What were the human losses of Idai?

c) - Has the process of relocation and resettlements stopped?

4) - Give a suitable title for the text. (1 pt)_____

5) - What or who do the underlined words refer to in the text? (1 pt)

a- which (§1)=……. b- it (§2)=……..

B/- Text Exploration: (7 pts)

1) - Find in the text words which are closest in meaning to the following: (1 pt)

wounded (§1) =…….. Very big (§2) =……..

2)- Find in the text words which are opposite in meaning to the following: (1 pt)

placed (§1)≠…….. Gain (§2)≠……..

3) - Rewrite sentence "B" so that it means the same as sentence "A": (2 pts)

1) a- "Please pray for the thousands and thousands who have lost their homes", said Jill Lovell.

b- Jill Lovell asked people ……..

2)-a- For your safety , stay away from underpasses and overpasses.

b- For your safety, you ……..

3)-a- " There was a strong earthquake yesterday", the journalist says.

b- The journalist says……..

4)-a- Volunteers asked if they had given more tents and food.

b- Volunteers asked: ……..

4)- Complete the following table: (2 pts)

Verb	*Noun*	*Adjective*
……..	*increase*	……..
……..	……..	*developing*
……..	……..	*preventive*
drought	……..	……..

5) - Classify the following according to the pronunciation of the final "ed"(1 pt)

destructed- volunteered – damaged- stopped.

/t/	*/d/*	*/id/*

Part Two: Written Expression (5 pts)

Choose only one topic

***Topic One**: Write an announcement to state the different safety measures that should be taken before, during and after a disaster.*

Use these notes:

a- plan emergency procedures.

b- don't panic.

c- provide first aid.

d- check for injuries.

***Topic Two**: You have witnessed or heard about a natural or man-made disaster in your life. Write a composition of 80 to 120 words in which you describe what happened.*

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Correction:

A/- Reading Interpretation: (8 pts)

1)- Choose the right answer: (1 pt)

The text is *: a- a report*

2) - Are the following statements true or false according to the text: (2 pts)

a) - Floods occurred just after Idai had hit Mozambique. ***True***

b) - The damage caused by Idai is huge. ***True***

c) - Humanitarians are no longer supporting the population affected by Idai. ***True***

d) - The losses were only human. ***False***

3) - Answer the following questions according to the text: (3 pts)

a) – It happened in Mozambique a tropical cyclone.

b) - The human losses of Idai were 603 people.

c) – No, it hasn't.

4) - Give a suitable title for the text. (1 pt) " Tropical cyclone in Mozambique"

5) - What or who do the underlined words refer to in the text? (1 pt)

a- which (§1)=tropical cyclone Idai b- it (§2)= the cyclone

B/- Text Exploration: (7 pts)

1) - Find in the text words which are closest in meaning to the following: (1 pt)

wounded (§1) =injured Very big (§2) =massive

2)- Find in the text words which are opposite in meaning to the following: (1 pt)

placed (§1)≠ displaced Gain (§2)≠ loss

3) - Rewrite sentence "B" so that it means the same as sentence "A": (2 pts)

1) a- " pray for the thousands and thousands who have lost their homes", said Jill Lovell.

b- Jill Lovell asked people to pray for the thousands and thousands who had lost their lives.

2)-a- For your safety , stay away from underpasses and overpasses.

b- For your safety, you should stay away from underpasses and overpasses.

3)-a- " There was a strong earthquake yesterday", the journalist says.

b- The journalist says that there was an earthquake yesterday.

4)-a- Volunteers asked if they had given more tents and food.

b- Volunteers asked: " have they give more tents and food?"

4)- Complete the following table: (2 pts)

Verb	***Noun***	***Adjective***
To increase	*increase*	***Increased/ increasing***
To develop	***development***	*developing*
To prevent	***prevention***	*preventive*
To dry	***drought***	***dry***

5) - Classify the following according to the pronunciation of the final "ed"(1 pt)

destructed- volunteered – damaged- stopped

/t/	*/d/*	*/id/*
stopped	*Volunteered- damaged*	*destructed*

Part Two: Written Expression (5 pts)

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