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Ben Tayeb Mohammed Secondary School **Level: 2nd year Lit/phil 1**
Date: 06/12/2017 **Time allotted: 02 Hours**

The First Term English Exam

PART 1: READING

Read the text carefully then do the activities.

EXECUTIVE DIRECTOR'S FOREWORD

Around 535 million! That is the number of children living in countries affected by Emergencies. From conflicts in the Lake Chad basin, South Sudan, the Syrian Arab Republic and Yemen, to the devastation of seasonal storms and other disasters in Haiti, humanitarian crises are threatening the lives of more children today than perhaps any other time in history. Humanitarian Action for Children 2017 highlights the efforts of UNICEF to confront these challenges.



For example, in Yemen, UNICEF mobilized thousands of health workers in September 2016 in a nationwide campaign. Traveling in cars, on motorcycles, by donkey or on foot, mobile teams helped more than 600,000 children under 5 and 180,000 pregnant women in remote areas.

In Haiti, where more than 175,000 people were displaced by Hurricane Matthew, UNICEF responded with life-saving assistance by providing safe water and sanitation and restoring health services – and reached communities at risk with cholera vaccinations. As of late November 2016, UNICEF had reached more than 807,000 people with cholera vaccination, including 309,000 children aged 1 to 14 years old.

Anthony Lake
UNICEF Executive Director

*Adapted from **UNICEF Humanitarian Action for Children 2017** report*
Retrieved from www.unicef.org/publications on 02-12-2017

A/ COMPREHENSION (07pts)

1. **Write the letter which corresponds to the right answer. (01pt)**

   The text is: **a-** story **b-** a report **c-** a speech

2. **Are the following statements true or false according to the text? (02pts)**
   - **a-** In 2017, humanitarian crisis affected only regions of wars.
   - **b-** In Yemen, UNICEF mobile teams used helicopters to help people.
   - **c-** Haiti was devastated by a hurricane.
   - **d-** In Haiti, UNICEF helped also in fighting epidemics.

3. **In which paragraph is it mentioned that, nowadays, children are more in danger than they were in the past? (01pts)**

4. **Complete the following table with information from the text. (03 pts)**

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Regions affected by emergencies	Humanitarian actions of UNICEF	
	In Yemen	In Haiti
- …….. - …… - …… - ……	- …… - ……	- …….. - ……..

B. TEXT EXPLORATION (08pts)

1. **Find in the text words that are closest in meaning to : (1,5pt)**
   - **a-** Catastrophes (§1)
   - **b-** Assisted (§2)
   - **c-** Reacted (§3)

2. **Complete the following chart as shown in the example. (02pts)**

Nouns/verbs	Adjectives
e.g. job	**Jobless**
- Prevent	
- Peace	
- Sorrow	
- continent	

3. **Link each pair of sentences using the right linking word and making the necessary changes. (2.5pts)**

   Which – who - where

   a- We used to have a large yard.
   b- We used to have many animals in that yard.

   a- The UNICEF took many decisions.
   b- Those decisions helped protect children around the world.

4. **Classify the following words according to the number of their syllables. (02pts)**
   thousands – health – assistance - displace

One syllable	Two syllables	Three syllables

Part Two: Written Expression (05pts)

Topic 1: You were elected representative of the UNICEF in your country. Use the following notes to write a speech in which you defend the rights of children.

- Schooling
- Protection during conflicts
- No bullying
- No detention
- No violence …..

Topic 2: You planned a visit to one of the places you like during winter holiday. Write a letter to a friend of yours in which you tell him about your plans and arrangements for the visit.

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